Report: District Value Added

District: Bradford Special School District

Test: TCAP
Subject: Math

Year: 2015

Subject	Grade	Year	Nr of Students	Avg Score	Avg %-	Avg Predicted Score	Avg Predicted %-ile	Growth Measure	Standard Error	Growth Measure %-ile	District vs State Avg
Math	3	2013	24	776.6	67	770.1	59	4.5 G	4.2	75	Level 4
		2014	40	776.4	66	764.0	52	9.2 B	3.4	92	Level 5
		2015	38	776.0	63	771.5	58	3.5 LG	3.6	72	Level 3

В	Significant evidence that students in the district made more progress than the Growth Standard
G	Moderate evidence that students in the district made more progress than the Growth Standard
LG	Evidence that students in the district made progress similar to the Growth Standard
LR	Moderate evidence that students in the district made less progress than the Growth Standard
R	Significant evidence that students in the district made less progress than the Growth Standard

Achievement results and growth results must be used together to get a complete picture of student learning.

The Growth Standard is met when the student group's actual achievement meets their predicted achievement - based on the average schooling experience.

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TVAAS

Report: District Value Added Test: TCAP

District: Bradford Special School District Subject: Math

Year: 2015 Type: 4th-8th Grade Current Year

NOTE: The current year reports display growth measures for 2015 only. To view growth measures for previous years, select 4th-8th Grade Prior Years from the Tests/Subjects menu. Additionally, because intra-year NCEs will be used moving forward, state 3-year averages will no longer be reported.

		Esti	mated Distric	t Growth Meas	ure			
Grade	3	4	5	6	7	8	Growth Measure ov	
Growth Standard		0.0	0.0	0.0	0.0	0.0	Grades Re	elative to
State 3-Yr-Avg							Growth Standard	State
2013 Growth Measure								
Standard Error								
2014 Growth Measure								
Standard Error								
2015 Growth Measure		1.4 LG	1.4 LG	-1.0 LG	-11.1 R	2.7 G	-1.3	
Standard Error		2.1	2.1	2.2	2.0	2.0	0.9	
3-Yr-Avg Growth Measure								
Standard Error								
		Estir	nated District	Avg Achievem	ent			
Grade	3	4	5	6	7	8		
State NCE Average	50.0	50.0	50.0	50.0	50.0	50.0		
State 3-Yr-Avg								
2012 Avg Achievement								
2013 Avg Achievement								
2014 Avg Achievement	56.9	69.1	64.9	68.8	59.4	63.6		
2015 Avg Achievement	58.0	58.2	70.5	63.9	57.7	62.1		

B Significant evidence that students in the district made more progress than the Growth Standard

Moderate evidence that students in the district made more progress than the Growth Standard

LG Evidence that students in the district made progress similar to the Growth Standard

Moderate evidence that students in the district made less progress than the Growth Standard

Significant evidence that students in the district made less progress than the Growth Standard

Achievement results and growth results must be used together to get a complete picture of student learning.

The Growth Standard is met when the student group maintains their position in the state distribution from one year to the next.

TVAAS

Report: District Value Added

Test: TCAP

District: Bradford Special School District

Subject: Reading/Language

Year: 2015

Subject	Grade	Year	Nr of Students	Avg Score	Avg %-	Avg Predicted Score	Avg Predicted %-ile	Growth Measure	Standard Error	Growth Measure %-ile	District vs State Avg
Readin g/Lang uage	3	2013	24	776.1	72	762.1	56	8.4 B	3.2	95	Level 5
		2014	40	755.2	53	752.3	49	1.8 LG	2.8	69	Level 3
		2015	38	762.3	60	753.1	50	6.4 B	3.0	92	Level 5

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G	Moderate evidence that students in the district made more progress than the Growth Standard
LG	Evidence that students in the district made progress similar to the Growth Standard
LR	Moderate evidence that students in the district made less progress than the Growth Standard
R	Significant evidence that students in the district made less progress than the Growth Standard

Achievement results and growth results must be used together to get a complete picture of student learning. The Growth Standard is met when the student group's actual achievement meets their predicted achievement - based on the average schooling experience.

TVAAS

Report: District Value Added

Test: TCAP

District: Bradford Special School District

Subject: Reading/Language

Year: 2015

Type: 4th-8th Grade Current Year

NOTE: The current year reports display growth measures for 2015 only. To view growth measures for previous years, select 4th-8th Grade Prior Years from the Tests/Subjects menu. Additionally, because intra-year NCEs will be used moving forward, state 3-year averages will no longer be reported.

		Est	timated Distri	ct Growth Meas	sure			
Grade	3	4	5	6	7	8	Growth Measure ov	
Growth Standard		0.0	0.0	0.0	0.0	0.0	Grades Re	lative to
State 3-Yr-Avg							Growth Standard	State
2013 Growth Measure								
Standard Error								
2014 Growth Measure								
Standard Error								
2015 Growth Measure		-1.9 LG	-2.9 LR	-0.4 LG	-0.5 LG	5.6 B	-0.0	
Standard Error		2.0	1.9	2.1	1.9	1.7	0.9	
3-Yr-Avg Growth Measure								
Standard Error								
		Esti	mated Distric	t Avg Achieven	nent			
Grade	3	4	5	6	7	8		
State NCE Average	50.0	50.0	50.0	50.0	50.0	50.0		
State 3-Yr-Avg								
2012 Avg Achievement								
2013 Avg Achievement								
2014 Avg Achievement	53.4	62.6	53.6	57.4	51.3	57.6		
2015 Avg Achievement	56.6	51.6	59.7	53.2	56.9	56.9		

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Achievement results and growth results must be used together to get a complete picture of student learning.

The Growth Standard is met when the student group maintains their position in the state distribution from one year to the next.