

RL 1.2* “Unwrapping” Standards

Course Name: First Grade ELA

Supporting Standards: RL1.3, RL1.4

<p>Priority Standard and Benchmark(s)</p> <ol style="list-style-type: none"> 1. Bold the SKILLS that students need to be able to do. 2. Underline the CONCEPTS that students need to know. 3. Highlight what PART of the standard you ASSESS if applicable.
<p>Retell stories, including <u>key details</u>, and demonstrate understanding of their <u>central message or lesson</u>.</p>

“Unwrapped” Skills (students need to be able to do)	“Unwrapped” Concepts (students need to be able to know)	In What Context?	DOK
Retell	key details central message lesson (<i>author’s purpose</i>)	Stories	1 or 2
Demonstrate understanding	central message Lesson (<i>author’s purpose</i>)	Stories	2 or 3

Learning Targets	
Knowledge Targets	Doing Targets (How?)
<ul style="list-style-type: none"> ● I can retell key details of the story. ● I can listen to a story and retell it. ● I can identify the central message. ● I can recognize the author’s purpose. 	<ul style="list-style-type: none"> ● I can retell key details of the story independently on a graphic organizer. ● I can retell the central message of a story to a partner. ● I can retell the story by drawing pictures of the beginning, middle, and end of the story.. ● I can retell the story by writing what happened in the beginning, middle, and end.

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| | <ul style="list-style-type: none">● I can demonstrate understanding of the author's purpose by completing the Prove It page. |
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Examples of CFAs

- First, Next, Then, Last sequencing
- [Read and Sequence](#)
- [Sequence and central message](#)