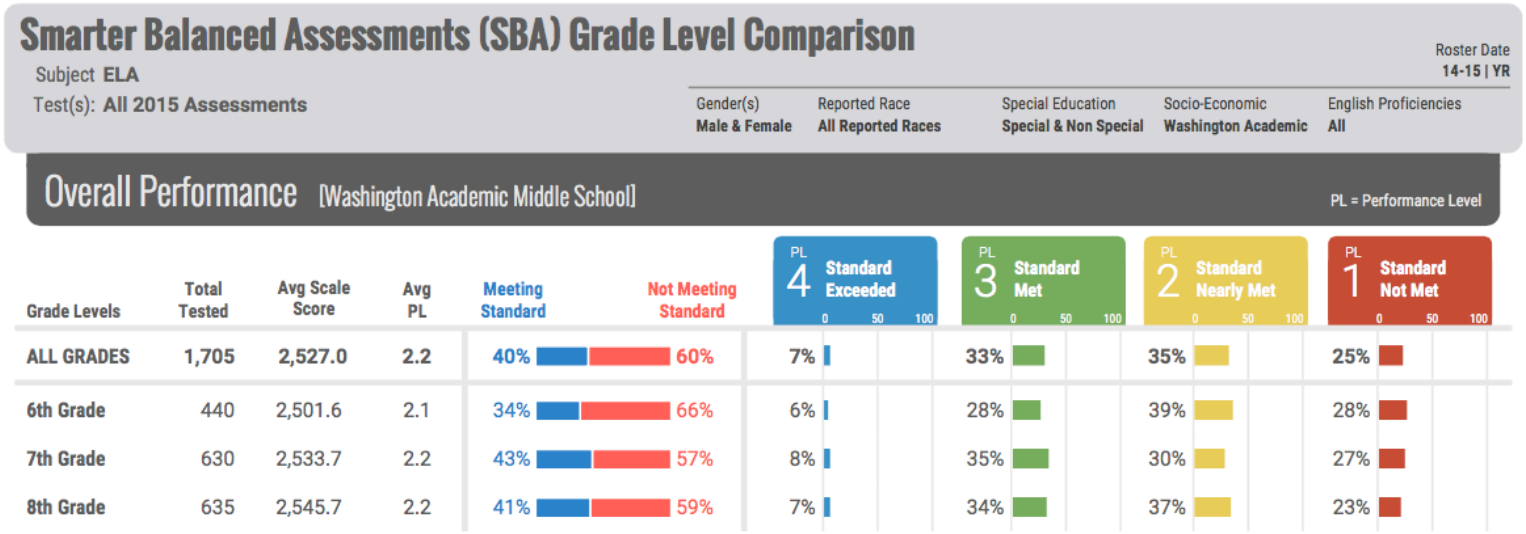
Overall Performance English Language Arts and by Grade Level (school)

2014-15



Smarter Balanced Assessments (SBA) Grade Level Comparison

Subject ELA
Test(s): All 2015 Assessments

Roster Date 14-15 | YR

Gender(s)	Reported Race	Special Education	Socio-Economic	English Proficiencies
Male & Female	All Reported Races	Special & Non Special	Washington Academic	All

Overall Performance [Washington Academic Middle School]

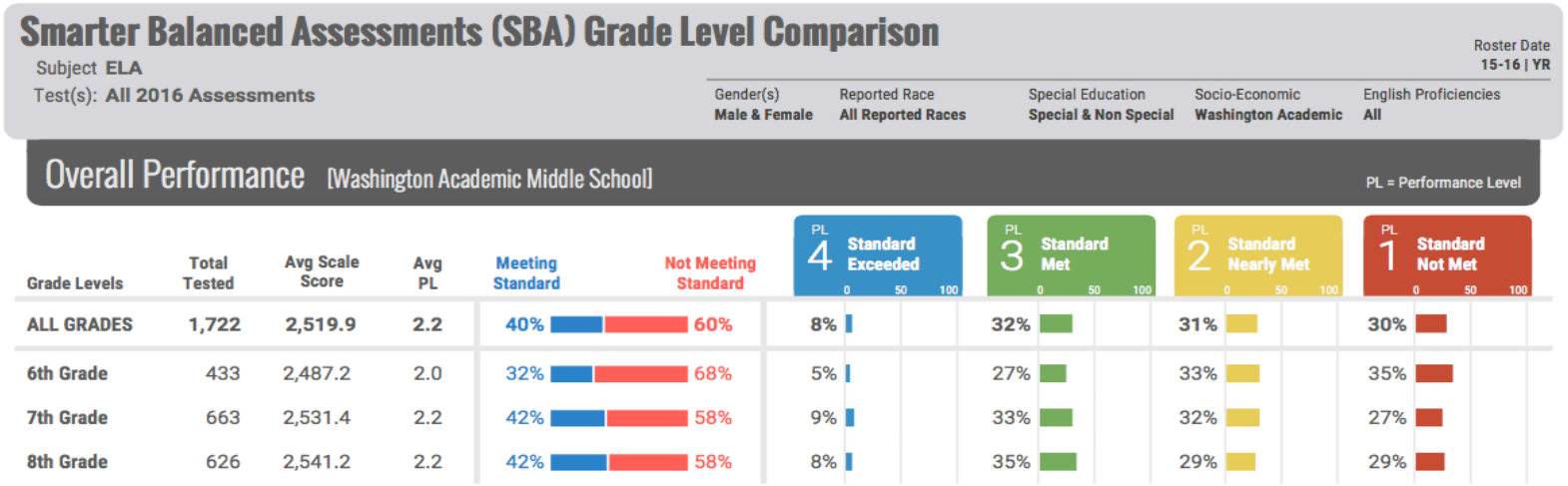
PL = Performance Level

Grade Levels	Total Tested	Avg Scale Score	Avg PL	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded	PL 3 Standard Met	PL 2 Standard Nearly Met	PL 1 Standard Not Met
ALL GRADES	1,705	2,527.0	2.2	40%	60%	7%	33%	35%	25%
6th Grade	440	2,501.6	2.1	34%	66%	6%	28%	39%	28%
7th Grade	630	2,533.7	2.2	43%	57%	8%	35%	30%	27%
8th Grade	635	2,545.7	2.2	41%	59%	7%	34%	37%	23%

California State Results English Language Arts (2014-15):

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	13%	29%	29%	28%
7th Grade	12%	32%	25%	31%
8th Grade	12%	33%	29%	24%

2015-16 English Language Arts (School)



Smarter Balanced Assessments (SBA) Grade Level Comparison

Subject **ELA**
Test(s): **All 2016 Assessments**

Roster Date **15-16 | YR**

Gender(s)	Reported Race	Special Education	Socio-Economic	English Proficiencies
Male & Female	All Reported Races	Special & Non Special	Washington Academic	All

Overall Performance [Washington Academic Middle School]

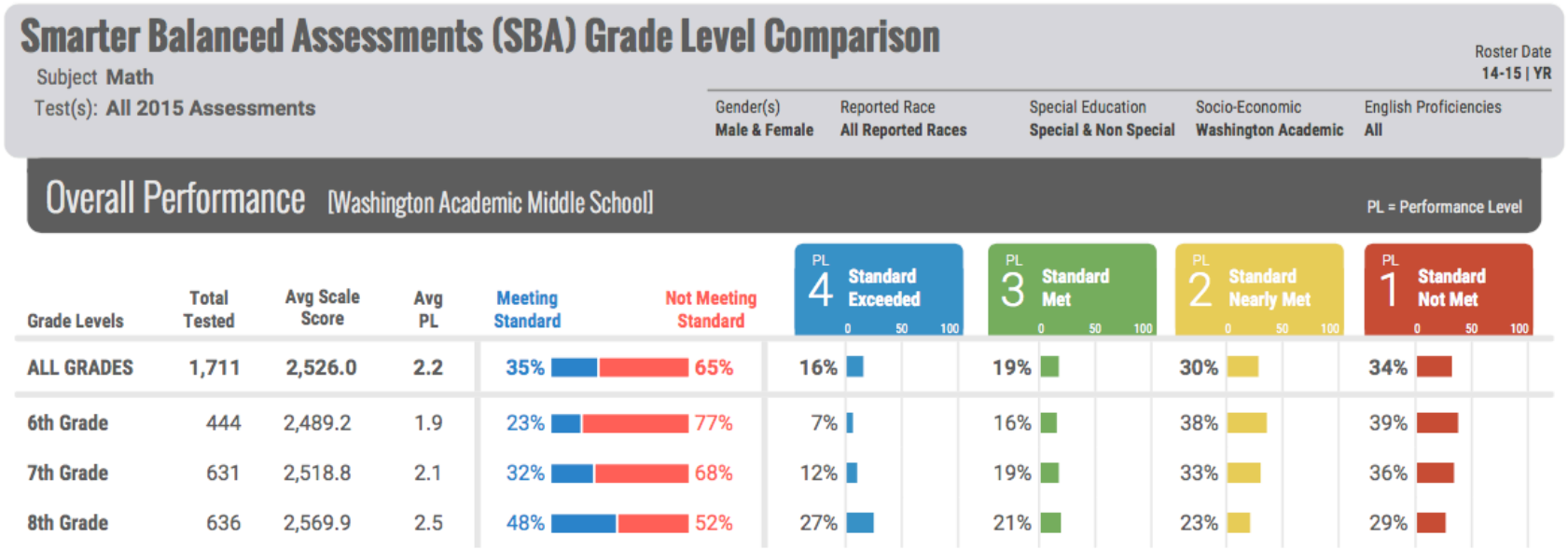
PL = Performance Level

Grade Levels	Total Tested	Avg Scale Score	Avg PL	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded	PL 3 Standard Met	PL 2 Standard Nearly Met	PL 1 Standard Not Met
ALL GRADES	1,722	2,519.9	2.2	40%	60%	8%	32%	31%	30%
6th Grade	433	2,487.2	2.0	32%	68%	5%	27%	33%	35%
7th Grade	663	2,531.4	2.2	42%	58%	9%	33%	32%	27%
8th Grade	626	2,541.2	2.2	42%	58%	8%	35%	29%	29%

Overall Performance English Language Arts (State 2015-16)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	17%	31%	26%	26%
7th Grade	15%	33%	24%	27%
8th Grade	14%	34%	27%	25%

2014-15 Mathematics (school)



Smarter Balanced Assessments (SBA) Grade Level Comparison

Subject Math
Test(s): All 2015 Assessments

Roster Date 14-15 | YR

Gender(s)	Reported Race	Special Education	Socio-Economic	English Proficiencies
Male & Female	All Reported Races	Special & Non Special	Washington Academic	All

Overall Performance [Washington Academic Middle School]

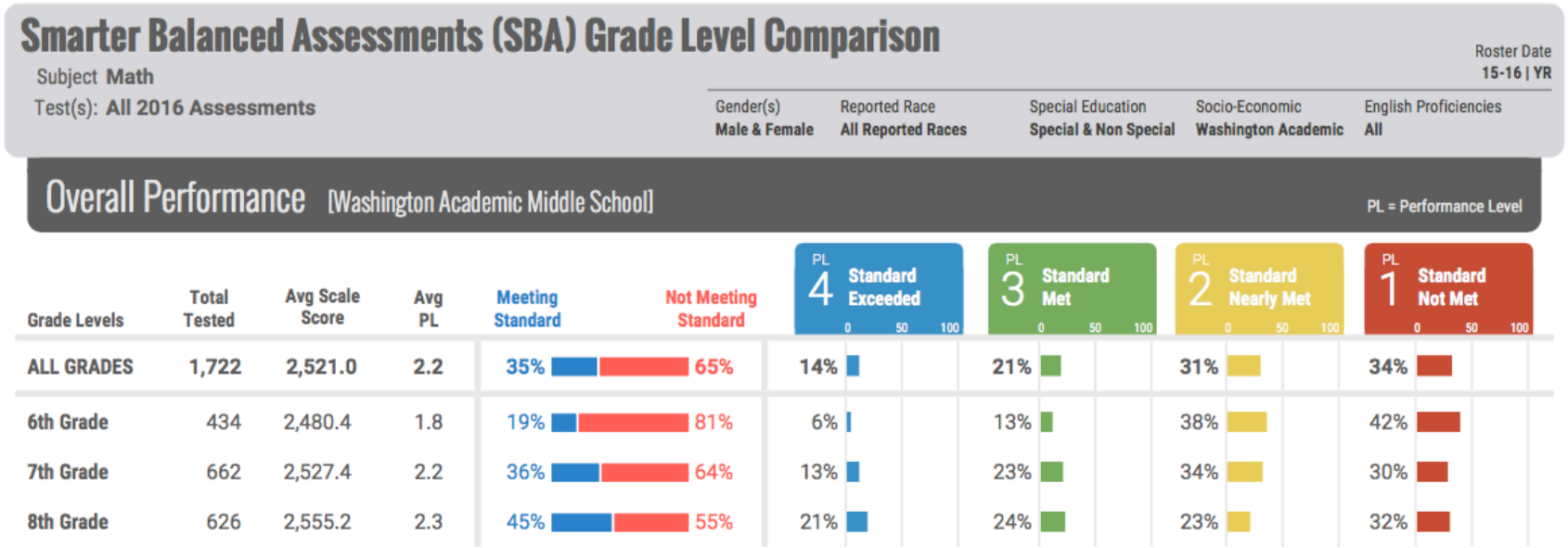
PL = Performance Level

Grade Levels	Total Tested	Avg Scale Score	Avg PL	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded	PL 3 Standard Met	PL 2 Standard Nearly Met	PL 1 Standard Not Met
ALL GRADES	1,711	2,526.0	2.2	35%	65%	16%	19%	30%	34%
6th Grade	444	2,489.2	1.9	23%	77%	7%	16%	38%	39%
7th Grade	631	2,518.8	2.1	32%	68%	12%	19%	33%	36%
8th Grade	636	2,569.9	2.5	48%	52%	27%	21%	23%	29%

2014-15 Mathematics (state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	15%	18%	31%	36%
7th Grade	15%	19%	29%	37%
8th Grade	16%	17%	26%	41%

2015-16 Mathematics (school)



Smarter Balanced Assessments (SBA) Grade Level Comparison

Subject Math
Test(s): All 2016 Assessments

Roster Date 15-16 | YR

Gender(s)	Reported Race	Special Education	Socio-Economic	English Proficiencies
Male & Female	All Reported Races	Special & Non Special	Washington Academic	All

Overall Performance [Washington Academic Middle School]

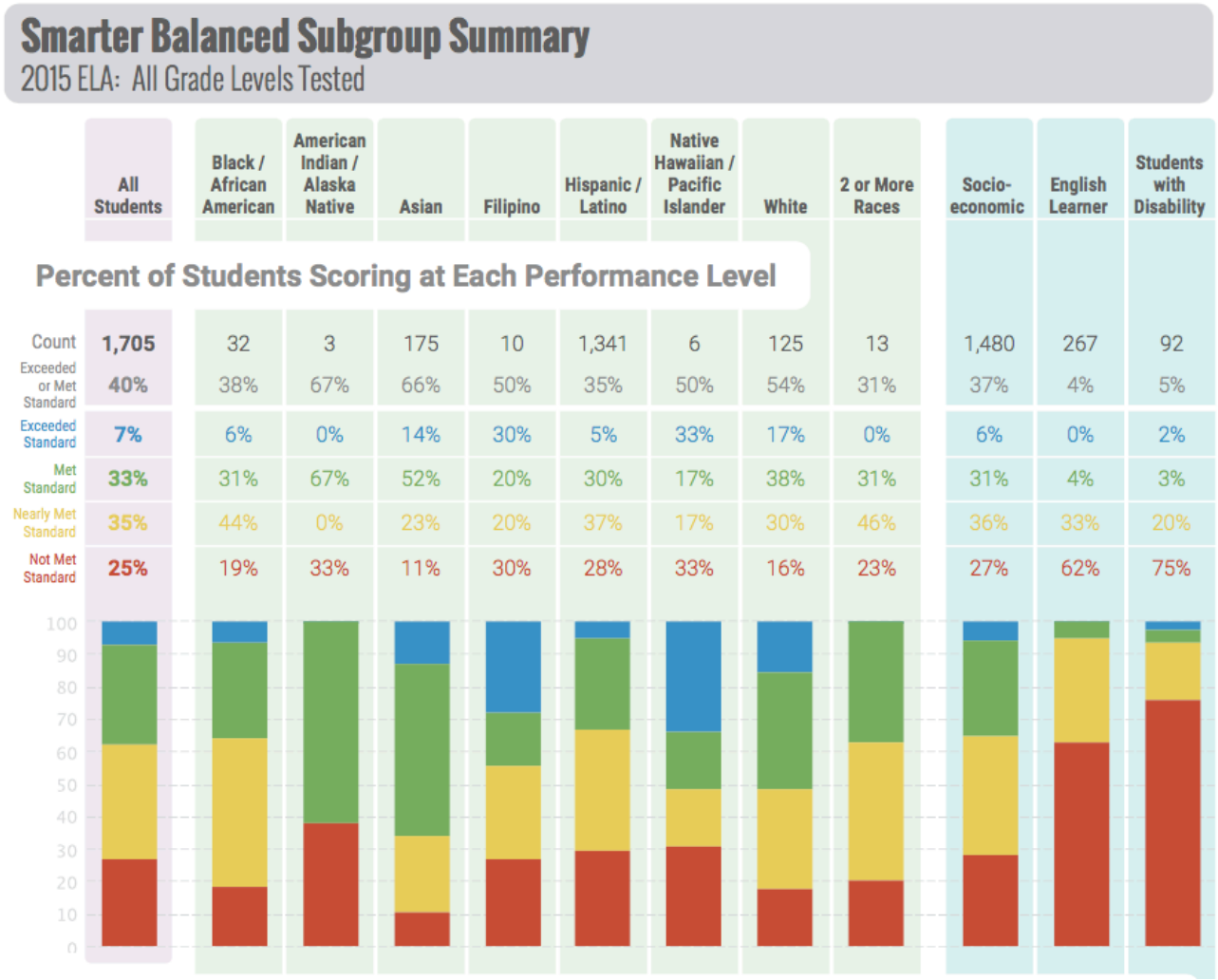
PL = Performance Level

Grade Levels	Total Tested	Avg Scale Score	Avg PL	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded	PL 3 Standard Met	PL 2 Standard Nearly Met	PL 1 Standard Not Met
ALL GRADES	1,722	2,521.0	2.2	35%	65%	14%	21%	31%	34%
6th Grade	434	2,480.4	1.8	19%	81%	6%	13%	38%	42%
7th Grade	662	2,527.4	2.2	36%	64%	13%	23%	34%	30%
8th Grade	626	2,555.2	2.3	45%	55%	21%	24%	23%	32%

2015-16 Mathematics (state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	17%	18%	30%	35%
7th Grade	17%	19%	30%	34%
8th Grade	19%	17%	25%	39%

Subgroups English Language Art (by subgroup/school)



Socio-Economically Disadvantaged English Language Arts 2015 (state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	6%	24%	33%	38%
7th Grade	5%	25%	29%	41%
8th Grade	5%	27%	33%	34%

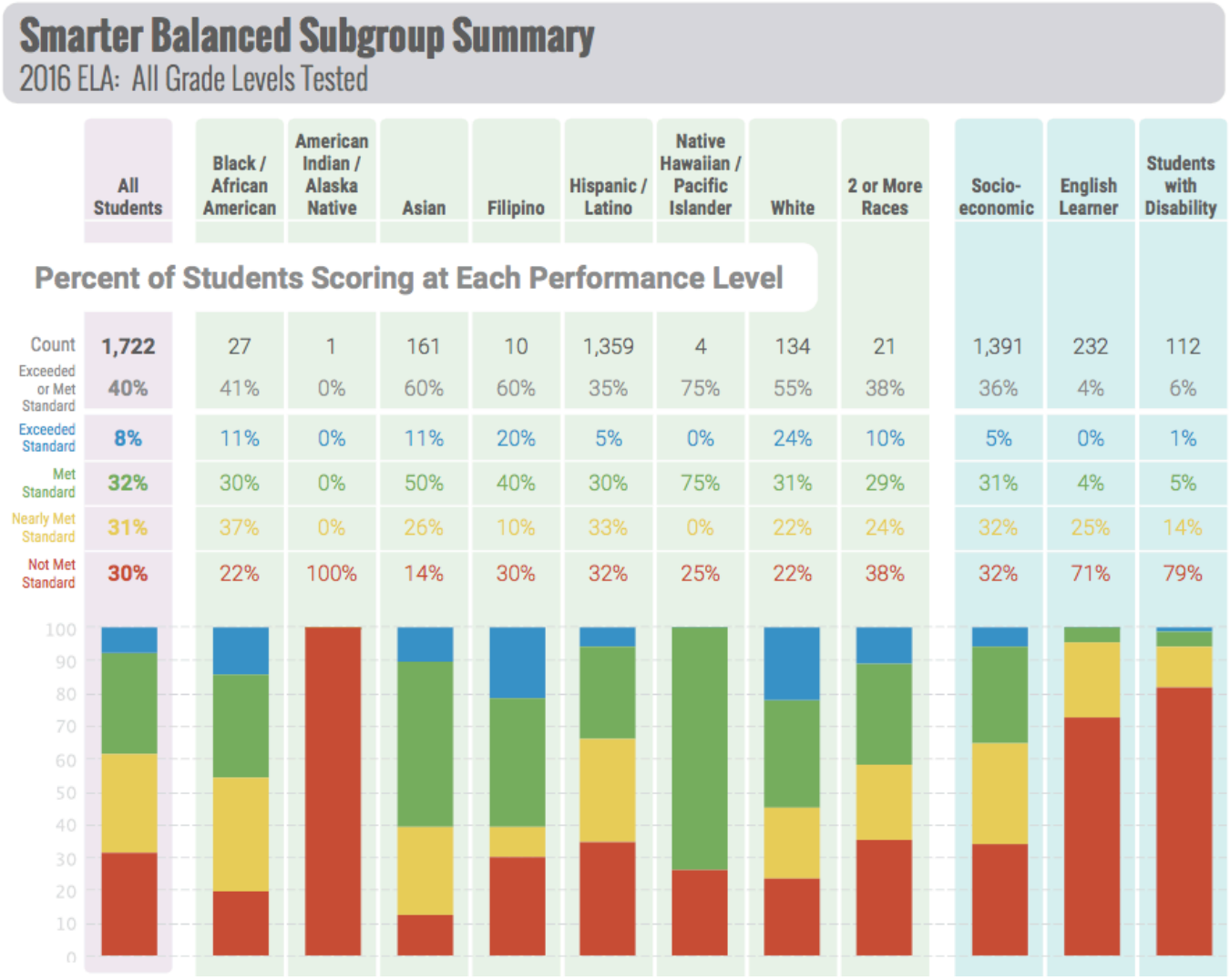
English Learners English Language Arts 2015 (state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	1%	7%	27%	66%
7th Grade	0%	5%	20%	74%
8th Grade	0%	5%	26%	68%1

Students with Disabilities English Language Arts 2015 (state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	2%	8%	19%	71%
7th Grade	25	8%	16%	74%
8th Grade	1%	8%	21%	69%

Subgroups English Language Arts 2016 (subgroup/school)



Socio-Economically Disadvantaged English Language Arts 2016 (state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	8%	26%	30%	36%
7th Grade	7%	27%	28%	38%
8th Grade	7%	29%	31%	33%

English Learners English Language Arts 2016 (state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	1%	9%	28%	62%
7th Grade	1%	7%	22%	71%
8th Grade	0%	6%	26%	68%

Students with Disabilities English Language Arts 2016 (state)

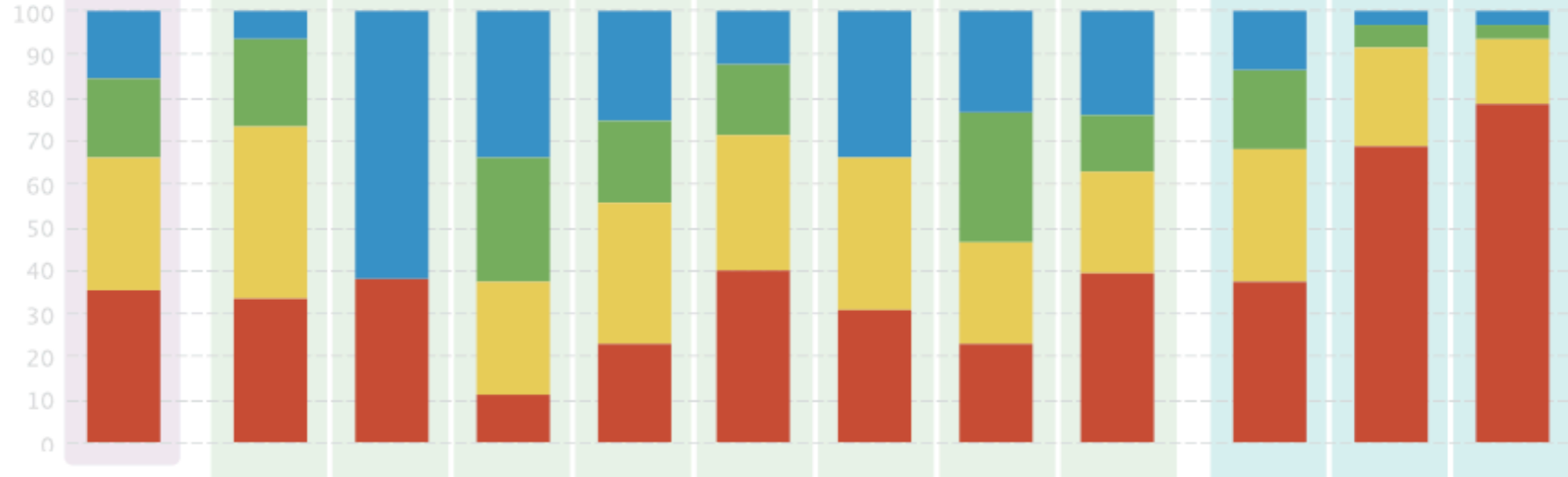
	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	2%	9%	20%	69%
7th Grade	2%	9%	18%	71%
8th Grade	2%	9%	21%	68%

Smarter Balanced Subgroup Summary

2015 Math: All Grade Levels Tested

Percent of Students Scoring at Each Performance Level

	All Students	Black / African American	American Indian / Alaska Native	Asian	Filipino	Hispanic / Latino	Native Hawaiian / Pacific Islander	White	2 or More Races	Socio-economic	English Learner	Students with Disability
Count	1,711	32	3	176	10	1,346	6	125	13	1,485	272	92
Exceeded or Met Standard	35%	28%	67%	63%	50%	30%	33%	57%	31%	33%	8%	7%
Exceeded Standard	16%	6%	67%	35%	30%	13%	33%	26%	15%	14%	2%	2%
Met Standard	19%	22%	0%	28%	20%	17%	0%	30%	15%	19%	6%	4%
Nearly Met Standard	30%	41%	0%	24%	30%	32%	33%	23%	23%	31%	24%	17%
Not Met Standard	34%	31%	33%	12%	20%	38%	33%	20%	46%	36%	68%	76%



Socio-Economically Disadvantaged Mathematics 2015 (state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	6%	13%	33%	48%
7th Grade	6%	14%	31%	49%
8th Grade	8%	13%	27%	52%

English Learners Mathematics 2015 (state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	2%	4%	21%	73%
7th Grade	2%	4%	18%	76%
8th Grade	2%	4%	15%	80%

Students with Disabilities Mathematics 2015 (state)

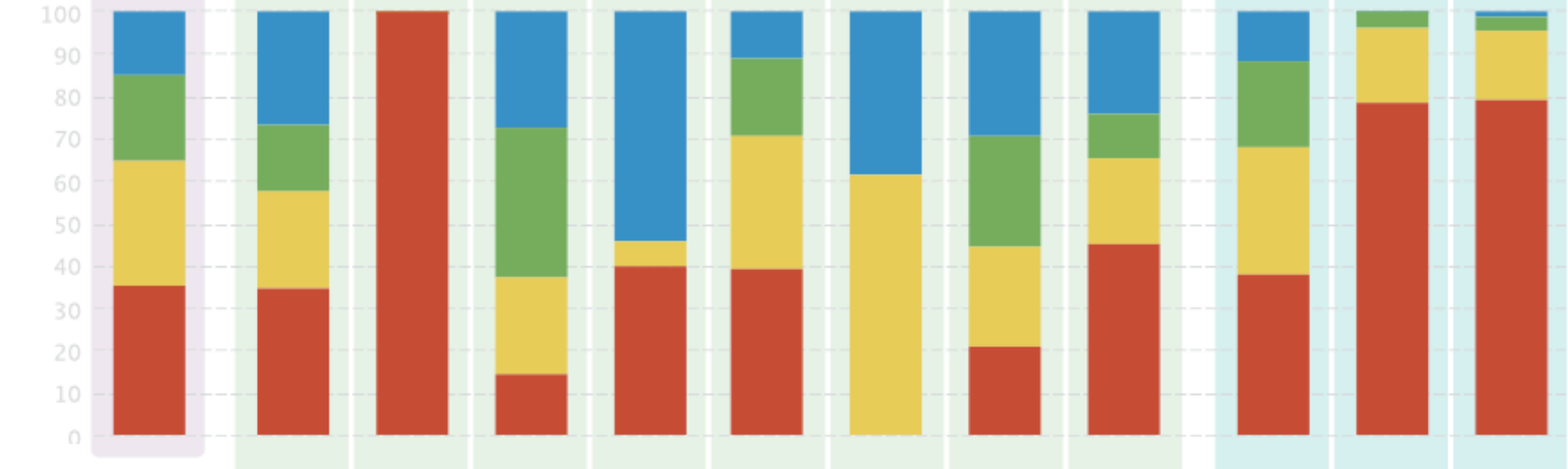
	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	3%	5%	15%	78%
7th Grade	3%	5%	14%	78%
8th Grade	3&	4%	12%	81%

Smarter Balanced Subgroup Summary

2016 Math: All Grade Levels Tested

Percent of Students Scoring at Each Performance Level

	All Students	Black / African American	American Indian / Alaska Native	Asian	Filipino	Hispanic / Latino	Native Hawaiian / Pacific Islander	White	2 or More Races	Socio-economic	English Learner	Students with Disability
Count	1,722	27	1	162	10	1,358	4	133	21	1,389	232	110
Exceeded or Met Standard	35%	33%	0%	61%	50%	30%	25%	55%	33%	32%	3%	5%
Exceeded Standard	14%	19%	0%	26%	50%	11%	25%	29%	24%	10%	0%	1%
Met Standard	21%	15%	0%	35%	0%	19%	0%	26%	10%	21%	3%	4%
Nearly Met Standard	31%	30%	0%	23%	10%	33%	75%	25%	19%	32%	21%	16%
Not Met Standard	34%	37%	100%	16%	40%	37%	0%	20%	48%	36%	76%	79%



Socio-Economically Disadvantaged Mathematics 2016 (state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	8%	14%	32%	46%
7th Grade	7%	15%	32%	45%
8th Grade	9%	14%	27%	50%

English Learners Mathematics 2016(state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	2%	5%	22%	71%
7th Grade	2%	4%	19%	75%
8th Grade	2%	4%	15%	78%

Students with Disabilities Mathematics 2016 (state)

	4 Standard Exceeded	3 Standard Met	2 Standard Nearly Met	1 Standard Not Met
6th Grade	3%	5%	15%	77%
7th Grade	3%	5%	15%	77%
8th Grade	3%	4%	13%	80%