



Lead to: Continuous Learners and Understanding Citizens who Build Responsibility

Campus Data: Team Reflection

	1
	flection on campus scores (Campus Student Scores report) up goaloverall did our students score above 60%? Did we meet our team goals for app, meets, masters?
How	did we do compared to the rest of the district, if applicable?
cond	king at our campus focus subpopulations (Asian, AA, eco dis, male/female, sped, ELL), are there any areas of cern we need to look at? Is there any additional targeted support we need to provide for our Asian or ELL populations, specifically?
breakdown)	the standards tested (district student learning standard breakdown AND campus student learning standard ere did we have the greatest success as a team?
Whe	ere did we collectively struggle to hit the standard? What is the source of that struggle?
	ed on individual reflections, are there teachers that had outlying success on low standards? What did they do erently? Which successful processes can be incorporated into the next unit?
	the questions (Campus summary individual student responses)

Based on individual reflections, did our students have similar or different misconceptions on the frequently missed questions? What were they?

Based on individual student performance, are there any students or student groups that need tier 2 interventions in class or progress monitoring in the next unit?