Campus Data: Individual Reflection

The purpose of this individual reflection is to be familiar with your own data so that we are able to have a focused conversation within the short 45 minute confines of the PLC period.

1-Teacher summary report find by the following pathway: *(Eduphoria → Aware → Analyze → Quick views → Benchmark assessments → yr → test → teacher summary (man with red shirt button) AND course summary (books button)*

What was my overall breakdown?   Did not meet: Approaches: Meets: Masters:

Looking at my student focus subpops (Asian, AA, eco dis, male/female, sped, ELL) do I have any groups that I need to more closely monitor and support? Why?

How did I do in comparison to the campus? To the rest of the district, if applicable?

2-Learning standards (Teacher Summary Student Learning Standard Breakdown report) find by the following pathway: *(Eduphoria → Aware → Analyze → Quick views → Benchmark assessments → yr → test → student learning standard breakdown (from the top dropdown by the send envelope button) → teacher summary (man in red shirt button)*

How did my students do in comparison to the campus by each standard?

Which standard(s) did my kids do best on? Why (what strategies did I use)?

Which standard(s) do I need to revisit?

3-Individual questions by class (Teacher Summary Student Individual Responses report) find by the following pathway: *(Eduphoria → Aware → Analyze → Quick views → Benchmark assessments → yr → test → student individual responses (from the top dropdown by the send envelope button) → teacher summary (man in red shirt button)*

If there were multiple questions on a single standard, why were they more successful on one over another?

Which questions did they struggle on? When looking at the most common wrong response, what misconceptions did they have?

4--Student groups by category: Specialists should pull a roster of your individual students by did not meet/approaches/meets and masters. Data points should be added to RtI team's student data tracker.