

# **Levels of Support**



### **All Students**

Teacher supports & monitors progress

#### Students:

- Work on current or missing assignments
- Study for upcoming assessments/projects

# Friday Teachers update grades

Monday
Homeroom teachers
distribute missing
assignment reports to all
students

29 minutes work/study time

# **Targeted Groups**

Each department gets one day each week to run a specific intervention.

#### **Departmental Teams Determine:**

- ✓ Which students will be targeted
- ✓ The objective for the intervention
- ✓ Who will run the intervention
- ✓ Additional assistance needed

#### **Example: Math Team**

**Target:** 24 eighth grade students who failed a concept on a Math Unit Test.

#### **Preparation:**

- **-Teacher 1** Compiles target list and delivers to secretaries.
- **-Teacher 2** Leads the extra instruction during the intervention in her classroom.
- -Administration/Media Center Assigns another staff member to watch homeroom class.

## **Individuals**

A student may be given or request a pass to visit another teacher

#### **Used Mainly For:**

- ✓ Test Make-up
- ✓ Targeted Instruction
- ✓ Complete a project/lab



CCMS Hall Pass

https://docs.google.com/ forms/d/1QBbx4jo0U7\_3 PmebHfjmQBAujmfxcZCw QfzriCEt7V4/edit