



2018 College and Career Ready Performance Index (CCRPI)

District: Cobb County - 633
School: Daniell Middle School - 4056
Report Type: Middle

Overview

SCHOOL INFORMATION

NUMBER OF STUDENTS ENROLLED	1,175
SCHOOL GRADES	06, 07, 08
ADDRESS	2900 Scott Rd Marietta 30066-3777
DISTRICT WEBSITE	http://www.cobb.k12.ga.us

SCHOOL DEMOGRAPHICS

AMERICAN INDIAN / ALASKAN NATIVE	0.3%
ASIAN / PACIFIC ISLANDER	9.3%
BLACK	31.3%
HISPANIC	22.0%
MULTI-RACIAL	4.9%
WHITE	32.3%
ECONOMICALLY DISADVANTAGED	47.7%
ENGLISH LEARNERS	11.1%
STUDENTS WITH DISABILITY	14.7%

HOW DID THE SCHOOL PERFORM?

66.0

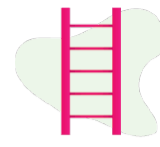
HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?



Content Mastery

65.8

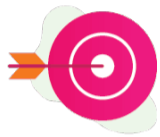
English Language Arts	68.28
Mathematics	66.36
Science	57.97
Social Studies	64.11



Progress

70.3

English Language Arts	67.27
Mathematics	67.70
Progress Towards English Language Proficiency	95.24



Closing Gaps

30.9

Improvement Target Performance	30.90
--------------------------------	-------



Readiness

85.0

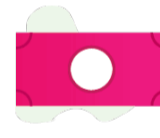
Literacy	66.05
Student Attendance	89.92
Beyond The Core	98.96



School Climate



Survey	76.31
Discipline	81.92
Safe And Substance-Free Learning Environment	91.41
Attendance	95.50



Financial Efficiency



PPE Percentile	6th
2-Year Average Per Pupil Expenditure	\$7,594.08

Content Mastery



WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

65.8

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	65.8
DISTRICT SCORE	76.4
STATE SCORE	65.0

HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?










ENGLISH LANGUAGE ARTS 98.95% Participation Rate	68.28
MATHEMATICS 99.05% Participation Rate	66.36
SCIENCE 98.52% Participation Rate	57.97
SOCIAL STUDIES 97.63% Participation Rate	64.11

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ACHIEVEMENT LEVELS - ENGLISH LANGUAGE ARTS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 98.95% Participation Rate	18.53%	33.94%	39.98%	7.55%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	5.15%	23.71%	56.70%	14.43%
BLACK 99.38% Participation Rate	24.92%	37.21%	33.22%	4.65%
HISPANIC 100.00% Participation Rate	24.43%	39.37%	31.67%	4.52%
MULTI-RACIAL 97.92% Participation Rate	19.15%	38.30%	36.17%	6.38%
WHITE 97.66% Participation Rate	12.35%	29.94%	47.22%	10.49%
ECONOMICALLY DISADVANTAGED 98.97% Participation Rate	28.35%	36.70%	31.21%	3.74%
ENGLISH LEARNERS 100.00% Participation Rate	43.52%	37.96%	16.67%	1.85%
STUDENTS WITH DISABILITY 96.73% Participation Rate	47.52%	31.21%	20.57%	0.71%










SCORES, TARGETS, AND FLAGS - ENGLISH LANGUAGE ARTS

	SCORE	TARGET	FLAG
ALL STUDENTS 98.95% Participation Rate	68.28	72.18	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	90.21	90.00	
BLACK 99.38% Participation Rate	58.81	61.55	
HISPANIC 100.00% Participation Rate	58.14	65.06	
MULTI-RACIAL 97.92% Participation Rate	64.89	79.21	
WHITE 97.66% Participation Rate	77.93	78.35	
ECONOMICALLY DISADVANTAGED 98.97% Participation Rate	55.17	61.13	
ENGLISH LEARNERS 100.00% Participation Rate	38.43	30.93	
STUDENTS WITH DISABILITY 96.73% Participation Rate	37.25	42.32	

ACHIEVEMENT LEVELS - MATHEMATICS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.05% Participation Rate	16.40%	42.25%	33.60%	7.75%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	5.15%	18.56%	51.55%	24.74%
BLACK 99.38% Participation Rate	24.58%	47.84%	25.25%	2.33%
HISPANIC 100.00% Participation Rate	19.46%	47.06%	27.15%	6.33%
MULTI-RACIAL 100.00% Participation Rate	14.58%	50.00%	31.25%	4.17%
WHITE 97.66% Participation Rate	10.19%	39.81%	40.74%	9.26%
ECONOMICALLY DISADVANTAGED 98.97% Participation Rate	24.18%	47.91%	24.18%	3.74%
ENGLISH LEARNERS 100.00% Participation Rate	28.70%	50.00%	17.59%	3.70%
STUDENTS WITH DISABILITY 96.73% Participation Rate	47.52%	33.33%	18.44%	0.71%



SCORES, TARGETS, AND FLAGS - MATHEMATICS

	SCORE	TARGET	FLAG
ALL STUDENTS 99.05% Participation Rate	66.36	69.82	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	97.94	90.00	
BLACK 99.38% Participation Rate	52.67	54.50	
HISPANIC 100.00% Participation Rate	60.18	61.67	
MULTI-RACIAL 100.00% Participation Rate	62.51	74.60	
WHITE 97.66% Participation Rate	74.54	77.42	
ECONOMICALLY DISADVANTAGED 98.97% Participation Rate	53.75	58.05	
ENGLISH LEARNERS 100.00% Participation Rate	48.14	41.21	
STUDENTS WITH DISABILITY 96.73% Participation Rate	36.18	40.03	

ACHIEVEMENT LEVELS - SCIENCE

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 98.52% Participation Rate	32.17%	28.03%	31.53%	8.28%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	11.11%	22.22%	58.33%	8.33%
BLACK 99.05% Participation Rate	42.86%	34.69%	20.41%	2.04%
HISPANIC 100.00% Participation Rate	45.59%	26.47%	19.12%	8.82%
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
WHITE 96.46% Participation Rate	20.79%	24.75%	41.58%	12.87%
ECONOMICALLY DISADVANTAGED 98.68% Participation Rate	44.76%	30.07%	20.98%	4.20%
ENGLISH LEARNERS 100.00% Participation Rate	55.00%	15.00%	30.00%	0.00%
STUDENTS WITH DISABILITY 94.23% Participation Rate	55.32%	21.28%	19.15%	4.26%









SCORES, TARGETS, AND FLAGS - SCIENCE

	SCORE	TARGET	FLAG
ALL STUDENTS 98.52% Participation Rate	57.97	68.59	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	81.94	90.00	
BLACK 99.05% Participation Rate	40.82	58.83	
HISPANIC 100.00% Participation Rate	45.59	54.29	
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	
WHITE 96.46% Participation Rate	73.27	75.24	
ECONOMICALLY DISADVANTAGED 98.68% Participation Rate	42.32	53.32	
ENGLISH LEARNERS 100.00% Participation Rate	37.50	12.70	
STUDENTS WITH DISABILITY 94.23% Participation Rate	35.89	34.94	





ACHIEVEMENT LEVELS - SOCIAL STUDIES

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 97.63% Participation Rate	24.68%	34.29%	29.17%	11.86%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	11.11%	27.78%	50.00%	11.11%
BLACK 98.10% Participation Rate	36.08%	40.21%	22.68%	1.03%
HISPANIC 100.00% Participation Rate	27.94%	36.76%	26.47%	8.82%
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
WHITE 95.58% Participation Rate	16.83%	30.69%	29.70%	22.77%
ECONOMICALLY DISADVANTAGED 98.68% Participation Rate	36.36%	37.76%	21.68%	4.20%
ENGLISH LEARNERS 100.00% Participation Rate	50.00%	30.00%	20.00%	0.00%
STUDENTS WITH DISABILITY 94.23% Participation Rate	53.19%	25.53%	17.02%	4.26%

SCORES, TARGETS, AND FLAGS - SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS 97.63% Participation Rate	64.11	71.63	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	80.56	90.00	
BLACK 98.10% Participation Rate	44.34	60.52	
HISPANIC 100.00% Participation Rate	58.08	59.89	
MULTI-RACIAL Too Few Students Participation Rate	Too Few Students	Too Few Students	
WHITE 95.58% Participation Rate	79.21	79.07	
ECONOMICALLY DISADVANTAGED 98.68% Participation Rate	46.86	62.00	
ENGLISH LEARNERS 100.00% Participation Rate	35.00	15.93	
STUDENTS WITH DISABILITY 94.23% Participation Rate	35.89	39.67	

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

Progress



WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

HOW DID THE SCHOOL PERFORM ON PROGRESS?

70.3

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	70.3
DISTRICT SCORE	82.7
STATE SCORE	81.0

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?

ENGLISH LANGUAGE ARTS	67.27
MATHEMATICS	67.70
PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	95.24

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

PROGRESS LEVELS - ENGLISH LANGUAGE ARTS

	SGP Levels			
	1-29	30-40	41-65	66-99
ALL STUDENTS	38.53%	12.77%	24.35%	24.35%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER	29.35%	8.70%	28.26%	33.70%
BLACK	38.83%	14.65%	23.08%	23.44%
HISPANIC	37.98%	14.42%	23.56%	24.04%
MULTI-RACIAL	52.27%	9.09%	29.55%	9.09%
WHITE	39.14%	11.84%	24.34%	24.67%
ECONOMICALLY DISADVANTAGED	39.49%	12.15%	23.13%	25.23%
ENGLISH LEARNERS	28.42%	8.42%	31.58%	31.58%
STUDENTS WITH DISABILITY	39.02%	12.20%	27.64%	21.14%

SCORES - ENGLISH LANGUAGE ARTS

	SCORE
ALL STUDENTS	67.27
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	83.16
BLACK	65.57
HISPANIC	66.83
MULTI-RACIAL	47.74
WHITE	67.27
ECONOMICALLY DISADVANTAGED	67.06
ENGLISH LEARNERS	83.16
STUDENTS WITH DISABILITY	65.45

PROGRESS LEVELS - MATHEMATICS

	SGP Levels			
	1-29	30-40	41-65	66-99
ALL STUDENTS	40.21%	10.48%	22.99%	26.31%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER	31.52%	9.78%	26.09%	32.61%
BLACK	41.97%	10.95%	22.63%	24.45%
HISPANIC	33.18%	11.21%	27.10%	28.50%
MULTI-RACIAL	46.67%	15.56%	24.44%	13.33%
WHITE	44.95%	8.79%	19.54%	26.71%
ECONOMICALLY DISADVANTAGED	39.08%	9.66%	25.98%	25.29%
ENGLISH LEARNERS	27.62%	10.48%	23.81%	38.10%
STUDENTS WITH DISABILITY	38.21%	6.50%	26.83%	28.46%


SCORES - MATHEMATICS

	SCORE
ALL STUDENTS	67.70
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	79.90
BLACK	64.79
HISPANIC	75.46
MULTI-RACIAL	52.22
WHITE	64.01
ECONOMICALLY DISADVANTAGED	68.75
ENGLISH LEARNERS	86.20
STUDENTS WITH DISABILITY	72.77




PROGRESS LEVELS - PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

ACCESS for ELLs Performance Bands				
	No Positive Movement	Moved Less Than One Band	Moved One Band	Moved More Than One Band
ALL STUDENTS	26.19%	7.14%	16.67%	50.00%
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	N/A	N/A
ASIAN / PACIFIC ISLANDER	Too Few Students	Too Few Students	Too Few Students	Too Few Students
BLACK	Too Few Students	Too Few Students	Too Few Students	Too Few Students
HISPANIC	23.08%	7.69%	26.92%	42.31%
MULTI-RACIAL	N/A	N/A	N/A	N/A
WHITE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ECONOMICALLY DISADVANTAGED	14.29%	10.71%	14.29%	60.71%
ENGLISH LEARNERS	26.19%	7.14%	16.67%	50.00%
STUDENTS WITH DISABILITY	Too Few Students	Too Few Students	Too Few Students	Too Few Students

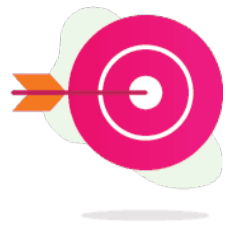
SCORES, TARGETS, AND FLAGS - PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

	SCORE	TARGET	FLAG
ALL STUDENTS	95.24	N/A	
AMERICAN INDIAN / ALASKAN NATIVE	N/A	N/A	
ASIAN / PACIFIC ISLANDER	Too Few Students	N/A	
BLACK	Too Few Students	N/A	
HISPANIC	94.24	N/A	
MULTI-RACIAL	N/A	N/A	
WHITE	Too Few Students	N/A	
ECONOMICALLY DISADVANTAGED	100.00+	N/A	
ENGLISH LEARNERS	95.24	88.46	
STUDENTS WITH DISABILITY	Too Few Students	N/A	

LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

Closing Gaps



WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?

30.9

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	30.9
DISTRICT SCORE	62.5
STATE SCORE	77.5

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?










SUMMARY OF FLAGS

	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				


ENGLISH LANGUAGE ARTS

	SCORE	TARGET	FLAG
ALL STUDENTS	68.28	72.18	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER	90.21	90.00	
BLACK	58.81	61.55	
HISPANIC	58.14	65.06	
MULTI-RACIAL	64.89	79.21	
WHITE	77.93	78.35	
ECONOMICALLY DISADVANTAGED	55.17	61.13	
ENGLISH LEARNERS	38.43	30.93	
STUDENTS WITH DISABILITY	37.25	42.32	







MATHEMATICS

	SCORE	TARGET	FLAG
ALL STUDENTS	66.36	69.82	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER	97.94	90.00	
BLACK	52.67	54.50	
HISPANIC	60.18	61.67	
MULTI-RACIAL	62.51	74.60	
WHITE	74.54	77.42	
ECONOMICALLY DISADVANTAGED	53.75	58.05	
ENGLISH LEARNERS	48.14	41.21	
STUDENTS WITH DISABILITY	36.18	40.03	





SCIENCE

	SCORE	TARGET	FLAG
ALL STUDENTS	57.97	68.59	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER	81.94	90.00	
BLACK	40.82	58.83	
HISPANIC	45.59	54.29	
MULTI-RACIAL	Too Few Students	Too Few Students	
WHITE	73.27	75.24	
ECONOMICALLY DISADVANTAGED	42.32	53.32	
ENGLISH LEARNERS	37.50	12.70	
STUDENTS WITH DISABILITY	35.89	34.94	

SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS	64.11	71.63	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	
ASIAN / PACIFIC ISLANDER	80.56	90.00	
BLACK	44.34	60.52	
HISPANIC	58.08	59.89	
MULTI-RACIAL	Too Few Students	Too Few Students	
WHITE	79.21	79.07	
ECONOMICALLY DISADVANTAGED	46.86	62.00	
ENGLISH LEARNERS	35.00	15.93	
STUDENTS WITH DISABILITY	35.89	39.67	

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

Readiness



WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON READINESS?

85.0

HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?

SCHOOL SCORE	85.0
DISTRICT SCORE	86.6
STATE SCORE	82.4

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY	66.05%
STUDENT ATTENDANCE	89.92%
BEYOND THE CORE	98.96%

[View BEYOND THE CORE data](#)

Fine arts	83.69%
World language	14.51%
Physical education / health	72.29%
Career exploratory	65.32%

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY

	RATE
ALL STUDENTS	66.05%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	83.33%
BLACK	58.25%
HISPANIC	58.26%
MULTI-RACIAL	68.89%
WHITE	73.04%
ECONOMICALLY DISADVANTAGED	52.65%
ENGLISH LEARNERS	33.33%
STUDENTS WITH DISABILITY	27.78%

STUDENT ATTENDANCE

	RATE
ALL STUDENTS	89.92%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	93.58%
BLACK	91.14%
HISPANIC	89.02%
MULTI-RACIAL	89.29%
WHITE	88.86%
ECONOMICALLY DISADVANTAGED	87.03%
ENGLISH LEARNERS	90.00%
STUDENTS WITH DISABILITY	83.04%

BEYOND THE CORE

	RATE
ALL STUDENTS	98.96%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	100.00%
BLACK	98.78%
HISPANIC	99.57%
MULTI-RACIAL	100.00%
WHITE	98.26%
ECONOMICALLY DISADVANTAGED	99.19%
ENGLISH LEARNERS	99.14%
STUDENTS WITH DISABILITY	94.16%

School Climate



WHAT IS SCHOOL CLIMATE?

The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance. Click [here](#) to learn more about School Climate.

HOW IS THIS SCHOOL PERFORMING ON CLIMATE?

91.30



HOW DID THE SCHOOL PERFORM ON EACH CLIMATE INDICATOR?

Legend

- ID** Incomplete Data - Data are not complete
- IP** Insufficient Participation - Minimum participation not met
- LI** Low Incidence - Count of incidents reported was significantly lower as compared to all schools
- LP** Low Participation - Minimum survey participation requirement not met
- N/A** Not Applicable - Sub-indicator is not applicable.
- NP** No Participation - No participation for this indicator
- NS** No Score - School does not receive a score

SURVEY 76.31

[View SURVEY data](#)

Teacher / Staff / Administrator	79.85
Parent	83.31
Student	65.79

DISCIPLINE 81.92

[View DISCIPLINE data](#)

Weighted Suspension Rate	81.92
--------------------------	-------

SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT 91.41

[View SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT data](#)

Student Drug-Related Incidents (Data)	99.23
Violent Incidents (Data)	92.07
Bullying and Harassment Incidents (Data)	98.84
Student Drug-Related Incidents (Survey)	89.10
Violent Incidents (Survey)	88.85
Bullying and Harassment Incidents (Survey)	80.39

ATTENDANCE 95.50

[View ATTENDANCE data](#)

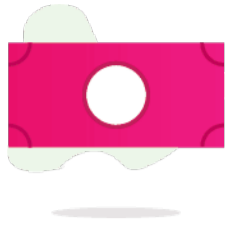
Student Attendance	89.92
Personnel Attendance	96.75
Administrator Attendance	98.00
Staff Attendance	97.35

ADDITIONAL CONSIDERATIONS

[View ADDITIONAL CONSIDERATIONS data](#)

Initial Score (average of 4 components)	86.29
Positive Behavioral Interventions and Supports (PBIS)	Y
<small>Maximum of 5 points added</small>	
Unsafe School Choice Option (USCO)	N/A
<small>USCO distinction for 2 consecutive years = 1 star removed</small>	
<small>USCO distinction for 3 consecutive years = 2 stars removed</small>	

Financial Efficiency



WHAT IS FINANCIAL EFFICIENCY?

The Financial Efficiency Star Rating provides a comparison of per-student spending and overall student performance. A five-star rating represents strong student outcomes with lower levels of expenditures (proportionate to district size) in comparison with other districts. Click [here](#) to learn more about Financial Efficiency.

HOW DID THE SCHOOL PERFORM ON FINANCIAL EFFICIENCY?

FINANCIAL EFFICIENCY STAR RATING



PPE PERCENTILE

6th

2-YEAR AVERAGE PER PUPIL EXPENDITURE

\$7,594.08

2-YEAR AVERAGE CCRPI

72.0

WHAT IS THE PER PUPIL EXPENDITURE DISAGGREGATION BETWEEN FEDERAL AND STATE/LOCAL FUNDS?

	CCRPI	Federal PPE (\$)	State/Local PPE (\$)	Total PPE (\$)
FY2016	N/A	N/A	N/A	N/A
FY2017	77.9	\$244.98	\$7,223.51	\$7,468.49
FY2018	66.0	\$311.14	\$7,408.52	\$7,719.66

The 2018 school level rating is calculated using the most recent two year's data. Ratings are not published for schools that do not receive a CCRPI score. Any responses to the Financial Efficiency Star Rating provided by the school district are published on the district level rating. The content is only in reference to the per pupil expenditures reported for the district and/or schools and does not include any reference to the district and/or school's CCRPI score or its respective components.