Directions: Answer the following question(s).

1 | **TEACHER READS:**

Add.

56 + 39

56 + 39 =

A. 85

B. 86

C. 95

D. 96

Master ID: 3627711 Revision: 1

Correct: C

Rationale:
  A.   This is the result of a miscalculation.
  B.   This is the result of a miscalculation.
  C.   This is correct because 56 + 39 = 95.
  D.   This is the result of a miscalculation.

Rubric: 1 Point(s)

Standards:
    CCSS.Math.Content.2.NBT.B.7

2 | **TEACHER READS:**

Add.

539 + 24 =

Add.

539 + 24 =

A. 653

B. 563

C. 553

D. 515

Master ID: 3627706 Revision: 1

Correct: B

Rationale:
  A.   This is the result of a miscalculation.
  B.   This is correct because 539 + 24 = 563.
  C.   This is the result of a miscalculation.
  D.   This is the result of finding 539 − 24.

Rubric: 1 Point(s)

Standards:
    CCSS.Math.Content.2.NBT.B.7

3 | **TEACHER READS:**

Subtract.

Subtract.

54 − 27 =

A. 27

B. 37

C. 71

D. 81

Master ID: 3619657 Revision: 1

Correct: A

Rationale:
  A.   This is correct because 54 − 27 = 27.
  B.   This is the result of a miscalculation.
  C.   This is the result of incorrectly adding 54 + 27.
  D.   This is the result of adding 54 + 27.

Rubric: 1 Point(s)

Standards:
    CCSS.Math.Content.2.NBT.B.7

4 | What is the answer to this addition problem?

628 + 375

A. 903

B. 993

C. 103

D. 1003

Master ID: 3627683 Revision: 1

Correct: D

Rationale:
  A.   This is the result of regrouping in the tens place but not in the hundreds place.
  B.   This is the result of not regrouping one ten and one hundred.
  C.   This is the result of making a place-value error.
  D.   628 + 375 = 1003.

Rubric: 1 Point(s)

Standards:
    CCSS.Math.Content.2.NBT.B.7

Directions: Answer the following question(s).

---

5 | **TEACHER READS:**

Ashley has 29 blocks. Kelli has 24 blocks. How many blocks do they have in all?

A. 5

B. 43

C. 53

D. 63

Master ID: 3267677 Revision: 1

Correct: C

Rationale:

A.   Student(s) may have misunderstood the problem and thought that Ashley gave Kelli 24 of her blocks and therefore subtraction should be used.

B.   Student(s) may not have understood how to regroup properly and did not carry the ten ones into the tens column.

C.   Correct answer

D.   Student(s) may not have understood how to regroup properly and carried too many into the tens column.

Rubric: 1 Point(s)

Standards:

     CCSS.Math.Content.2.NBT.B.7