





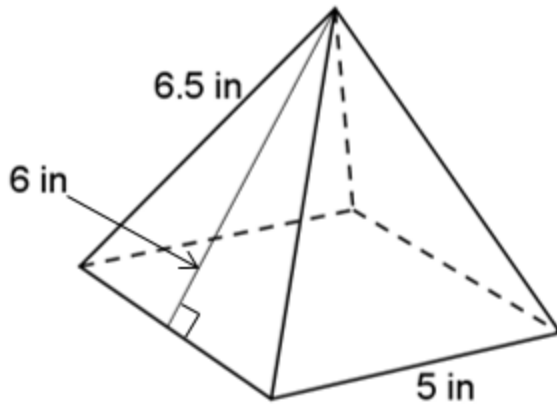


Name _____

Learning Target 6.G.A.4a/b	# Correct	Got IT	Almost	Not Yet
I can use 2-D nets to represent 3-D shapes.	___ of 1			
I can use nets of 3-D shapes to find the surface area.	___ of 1			

I can use two-dimensional nets to represent three-dimensional shapes.

Mr. Greer’s students are learning about Egypt and the Great Pyramids in Social Studies class. Today, they are making models of the pyramids. Each model will have a square base with edges measuring 5 inches in length, a slant height of 6 inches, and lateral edges of 6.5 inches in length as shown. Draw a net for this square pyramid, and label the dimensions on your diagram



Part A: Draw a net for this square pyramid and label the dimensions on your diagram.

Part B: Use the net to find the surface area of they pyramid.

	GOT IT	ALMOST	NOT YET
2D Nets Got It: 1 Almost: 1/2 Not Yet: 0			
Surface Area Got It: 1 Almost: 1/2 Not Yet: 0			