

PLC COLLABORATION

9/1/2020

IN ATTENDANCE: Chelsey Ramos, Suzette Carter, Kelby Crownover, Melody Riddle, Brittany Brown

Norms were read and agreed upon

Goals for this week: Discuss writing benchmark/ look at data to see where students are and where they need to be as pertaining to the GKIDS

Constant Focus: What do we want students to learn?

How will we know if they have learned it?

What will we do if they didn't learn it?

What will they do if they already know it?

Minutes:

We discussed the first writing CFA given on August 28th using the writing prompt: "My favorite animal is a _____". We used a grading rubric from the GKIDS with the categories: not yet demonstrated, beginning, emerging, developing, demonstrating, exceeding. We also exchanged/graded student work with another teacher for check grading consistency.

Writing Data for Kindergarten (1st writing CFA):

Number of students scoring in each category:

Not yet demonstrated: 10

Beginning: 29

Emerging: 6

Developing: 5

Demonstrating: 0

Exceeding: 0

- **Next steps for interventions in writing:**

**For students scoring NYD: drill and practice with name tracing, Blobble writing on the IPAD for fine motor skills, highlighted paper for line orientation, triangle pencil grips, short pencils/crayons, playdough and slant boards. We will be using the fine motor skills development kit given to us by the occupational writing teacher. (Mrs. Nancy)
Continued....**

Goal for the next meeting: Print a M.A.P. report and discuss scores, set up interventions accordingly