

Chaparral

Grades 3-5 Spring 2021



Report created by Panorama Education



Chaparral
Spring 2021 Spring 2021 - Panorama Social-Emotional Learning: Student Supports +
Environment, Grades 3–5



Summary

Topic Description	Results	Comparison	
School Safety Perceptions of student physical and psychological safety at school.	69%	69%	Washington Elementary School District
Valuing of School How much students feel that school is interesting, important, and useful.	68%	68%	Washington Elementary School District

140 responses



School Safety

Your average

69%

140 responses

District average:

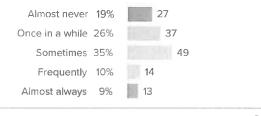
69%

Washington Elementary School

District

How did people respond?

Q.1: How often are people disrespectful to others at your school?



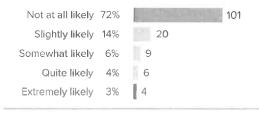
Favorable: 46%

Q.2: How often do students get into physical fights at your school?



Favorable: 87%

Q.3: How likely is it that someone from your school will bully you online?



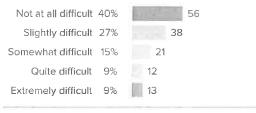
Favorable: 86%

Q.4: How often do you worry about violence at your school?



Favorable: 61%

Q.5: If a student is bullied in school, how difficult is it for him/her to get help from an adult?



Favorable: 67%



Valuing of School

Your average

68%

140 responses

District average:

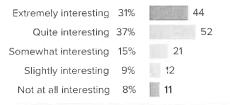
68%

Washington Elementary School

District

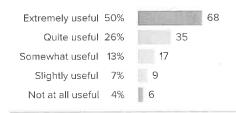
How did people respond?

$\mathbb{Q}.\mathfrak{h}$: How interesting do you find the things you learn in your classes?



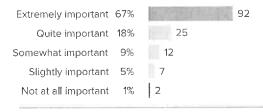
Favorable: 69%

Q.2: How useful do you think school will be to you in the future?



Favorable: 76%

G.3: How important is it to you to do well in your classes?



Favorable: **85%**

Q.4: How often do you use ideas from school in your daily life?



Favorable: 42%



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Summary

Topic Description	Results	Comparison	
Emotion Regulation How well students regulate their emotions.	46%	47% Washington Elementary School District	
Self-Management How well students manage their emotions, thoughts, and behaviors in different situations.	67 %	67% Washington Elementary School District	
Social Awareness How well students consider the perspectives of others and empathize with them.	65%	66% Washington Elementary School District	
Supportive Relationships How supported students feel through their relationships with friends, family, and adults at school.	87%	86% Washington Elementary School District	

150 responses



Spring 2021 Spring 2021 - Panorama Social-Emotional Learning: Student Competency & Well-Being Measures, Grades 3-5

Emotion Regulation

Your average

46%

150 responses

District average:

47%

Washington Elementary School

District

How did people respond?

Q.1: How often are you able to pull yourself out of a bad mood?



Favorable: 40%

Q.2: When everybody around you gets angry, how relaxed can you stay?



Favorable: 44%

Q.3: How often are you able to control your emotions when you need to?



Favorable: 56%

Q.4: Once you get upset, how often can you get yourself to relax?



Favorable: 45%

Q.5: When things go wrong for you, how calm are you able to stay?



Favorable: 47%



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Self-Management

Your average

150 responses

District average:

67%

Washington Elementary School

District

How did people respond?

Q.1: During the past 30 days...How often were you polite to adults?



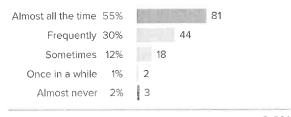
Favorable: 80%

Q.2: During the past 30 days...How often did you come to class prepared?



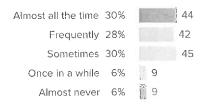
Favorable: 75%

@.3 During the past 30 days...How often did you follow directions in class?



Favorable: 84%

Q.4: During the past 30 days...How often did you get your work done right away, instead of waiting until the last minute?



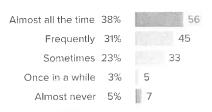
Favorable: 58%

Q.5: During the past 30 days...How often did you pay attention and ignore distractions?



Favorable: 54%

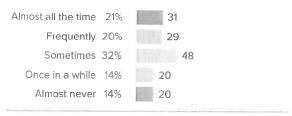
(9.6: During the past 30 days...When you were working independently, how often did you stay focused?



Favorable: 69%

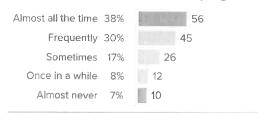
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Favorable: 41%

Q.8: During the past 30 days...How often did you allow others to speak without interrupting them?



Favorable: 68%

Q.9: During the past 30 days...How often were you polite to other students?



Favorable: 82%

Q.10: During the past 30 days...How often did you keep your temper under control?



Favorable: 61%



Social Awareness

Your average

150 responses

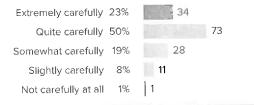
District average:

66% Washington Elementary School

District

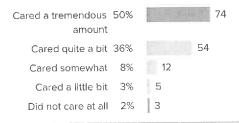
How did people respond?

Q.1: During the past 30 days...How carefully did you listen to other people's points of view?



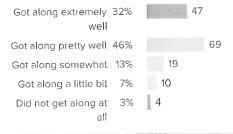
Favorable: 73%

Q.2: During the past 30 days...How much did you care about other people's feelings?



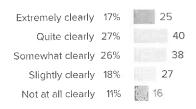
Favorable: 86%

@:3: During the past 30 days...How well did you get along with students who are different from you?



Favorable: 78%

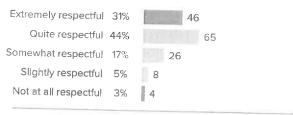
Q.4: During the past 30 days...How clearly were you able to describe your feelings?



Favorable: 45%

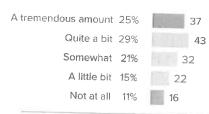


Q.5: During the past 30 days...When others disagreed with you, how respectful were you of their views?



Favorable: 74%

Q.6: During the past 30 days...To what extent were you able to stand up for yourself without putting others down?



Favorable: 53%

Q.7: During the past 30 days...To what extent were you able to disagree with others without starting an argument?



Favorable: 54%

Q.8: During the past 30 days...How often did you compliment others' accomplishments?



Favorable: 59%

Supportive Relationships

Your average

150 responses

District average:

86% Washington Elementary School

District

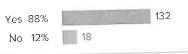
How did people respond?

Q.1: Do you have a teacher or other adult from school who you can count on to help you, no matter what?



Favorable: 89%

Q.2: Do you have a family member or other adult outside of school who you can count on to help you, no matter what?



Favorable: 88%

Q.3: Do you have a friend from school who you can count on to help you, no matter what?



Favorable: 83%