Model PLC Application Resource Links

Communicating Effectively

Each decision of the school is intended to communicate our purpose and priority of a collaborative environment ensuring student success. From the allocation of time and resources to celebrating staff and students who exemplify our efforts to reach goals, we strive for our actions to support Professional Learning Community ideas.

PLC Bell Schedule

Master Schedule

Celebrating Our Purpose

Weekly Buzz Newsletter

Student Pre-Testing Meeting

Student-Led Conference Script

Laying the Foundation

At CJHS, we have done extensive work in defining our purpose, where we want to be in the future, and what we commit to our peers and our students to reach our goals.

[CJHS Mission, Vision, Beliefs, and Collective Commitments](#)

[Mission and Vision Process](#)

[Students Learn Mission](#)

[Students Develop Class Collective Commitments](#)

Building a Collaborative Culture Through High-Performing Teams

Our staff has been organized into meaningful teams who are provided the time and support to meet to answer the four critical questions of a PLC. These teams have developed their own structures and protocols that allow them to work collaboratively towards our goals.

Literacy Team Norms

Science Team Agenda with Norms

Math Team Agenda with Collective Commitments

Social Studies Team Agenda

Health and Wellness Agenda with Norms

Literacy Team Summer Work Session Agenda

Using School Improvement Goals to Drive Team Goals

Teams regularly set department SMART goals that support school wide goals and initiatives. Teachers also include SMART goals for student achievement in unit planning.

CJHS School Improvement Plan with Goals

Project Goal Setting with Solution Tree

Science Team Agenda Learns About and Sets SMART Goal

Social Studies Agenda with Reading Fluency Goal

Literacy 8 - Unit 1 Short Stories with SMART Goal Embedded

Math 6 - Unit 1 Plan with SMART Goal Embedded

Science 7 - Unit 2 Plan with SMART Goal Embedded

Health 6 - Unit 2 Plan with SMART Goal Embedded

Clarifying What Students Must Learn

Each team has clarified Critical Question 1: "What Do We Want Students to Know and Be Able to Do?" Teams have selected essential standards, broken them down into smaller learning targets, developed pacing guides, and created unit plans through backwards planning.

Science Standard Unwrapping Standard Template

Literacy 8 - Pacing Guide

Science 6 - Pacing Guide

Band Woodwind 6 - Pacing Guide

English 7 - Unit 2 Plan - Citing Evidence

Math 8 - Unit 8 Plan - Pythagorean Theorem

Science 7 - Unit 2 Plan - Rock Formations

Social Studies 6 - Unit 5 Plan - Ancient India

Monitoring Each Student's Learning

Teams collaboratively develop tools to answer Critical Question 2: "How Do We Know If Students Have Learned?" Products of this collaborative work include vertical rubrics, frequent formative assessments tied to learning targets, student self-reflection, and unit summative assessments.

Science Team - Vertical "Claim, Evidence, Reason" Rubric

Social Studies Team - Vertical "HIPPO" Rubric

Literacy 8 - Formative Assessment on Unit 4 Learning Target

Math 6 - Formative Assessment with Learning Targets

Social Studies 8 - Unit 3 Lesson Exit Ticket

Career Development 8 - Employability Skills Project and Rubric

Literacy 7 - Student Self-Reflection of Learning Targets and Evidence

Turning Data Into Information

The school regularly monitors student progress on yearly state assessments and regular diagnostic screeners to assess which students are in need of additional support. Departmental teams monitor data on essential standards and learning targets from formative assessments and other methods to make decisions on classroom instruction and remediation needs. Students take an active role in tracking their own data.

School Wide: iReady Monitoring

                         Tier 3 Intervention Growth

                         Connect with a Student

                         Data Wall

Classroom/Teams: Social Studies Department - Non-Fiction Oral Reading Fluency and Comprehension Data

                         Art 7 - Data Monitoring

                         Literacy 7 - Story Elements Data Monitoring

                         Science 8 - Unit 1 Harnessing Human Energy Data Tracking- 5th Period

Students: Literacy 8 - Students Monitor Data from Summative Assessment

                         Mentor Students Track iReady Data and Set Goals

Providing Students with Systemic Interventions and Extensions

The school and teams respond daily to PLC Questions 3 and 4 by providing Tier 2 and Tier 3 interventions to students who have not yet mastered essential standards while providing extensions for those who have. All students have the opportunity to explore interests through scheduled enrichment activities.

[Master Schedule with Tier 2 and Tier 3 Interventions](#)

[SWARM Period Interventions and Extensions](#)

[Tier 3 Intervention List](#)

[Fun Friday Enrichments](#)

[Zeros Aren't Permissible](#)

[Math 6 - Extension Activity Example](#)