

Clarifying the Work

Our PLC Process and Instructional Cycle

Unpack the Learning

PLC Process Question #1: What do we want students to learn?

Clarify the learning for the unit by building shared understanding of the standards and desired results.

Effective instruction begins with the end in mind with an intentional focus on high levels of learning for each student.

What is our next priority standard?
What does our common assessment look like?
What's our plan?
How much time is appropriate before the common assessment is given?
How will we teach this priority standard?
What are the best instructional strategies that will support the learning taking place?

Determine Evidence of Learning

PLC Process Question #2: How will we know students are learning?

Develop an assessment plan. Using multiple types of assessment, determine what evidence will be collected to measure student progress and decide what proficient student work looks like.

Did they learn what they needed to?

Review multiple forms of data
What forms of evidence will we use to determine if students are learning?
Review and analyze data
Re-engage and extend
Create a plan for intervention
Create a plan for engagement

Design the Learning

PLC Process Question #3: How will we respond when students do not learn?

PLC Process Question #4: How will we enrich and extend the learning for students who are proficient?

Develop an instructional plan using aligned resources and research-based instructional methods and strategies to differentiate student learning.

Make adjustments as needed to anticipate and respond to student differences.

What does the data tell us?

Flex grouping
Re-teach
Intervention time
Enrichment time
Teacher kid swap