

Texas Education Agency
2022 Closing the Gaps
TOMBALL MEMORIAL H S (101921002) - TOMBALL ISD - HARRIS COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	22	22	100%	50%	50.0
Graduation Status	7	8	88%	10%	8.8
ELP Status	1	1	100%	10%	10.0
School Quality Status	11	11	100%	30%	30.0
Closing the Gaps Score					99

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	79%	63%	73%	82%	-	91%	-	93%	65%	56%	28%	62%	81%	72%		
# at Meets GL Standard or Above	1,276	70	343	651	-	157	-	52	258	79	40	8	1,018	258		
Total Tests (Adjusted)	1,609	112	467	798	-	173	-	56	395	140	143	13	1,252	357		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	77%	64%	73%	78%	-	92%	*	79%	68%	58%	35%	83%	80%	65%		
# at Meets GL Standard or Above	553	36	143	284	-	66	*	**	129	31	26	5	445	108		
Total Tests (Adjusted)	720	56	196	366	-	72	*	**	189	53	74	6	555	165		
Total Indicators															22	22
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	76%	79%	76%	74%	-	81%	-	94%	77%	79%	70%	*	77%	75%		
Growth Points	507.5	32.5	143.0	251.5	-	56.0	-	23.5	108.5	42.5	26.0	*	424.0	83.5		
Total Tests	666	41	189	341	-	69	-	25	141	54	37	*	554	112		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	Yes	Yes	Yes	Yes		Yes			Yes	Yes	Yes		Yes	Yes		
Academic Growth Score	84%	87%	84%	82%	-	90%	-	96%	83%	84%	69%	*	86%	79%		

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Growth Points	350.5	29.5	110.0	166.0	-	31.5	-	13.5	109.5	31.0	36.5	*	272.0	78.5		
Total Tests	417	34	131	203	-	35	-	14	132	37	53	*	317	100		
Total Indicators															21	21
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	Yes (1)	Yes (1)	Yes (1)	Yes (1)		Yes (1)		Yes (1)	No		Yes (3)					
2020 % Graduated	98.3%	100.0%	95.9%	99.1%	-	100.0%	-	96.3%	97.3%	-	83.9%					
2021 % Graduated	98.0%	94.3%	96.3%	99.0%	*	100.0%	-	96.7%	93.8%	88.9%	86.2%					
2021 # Graduated	579	33	158	299	*	59	-	**	91	16	25					
2021 Total in Class	591	35	164	302	*	59	-	**	97	18	29					
Total Indicators															7	8
English Language Proficiency Status																
Target										36%						
Target Met										Yes						
TELPAS Progress Rate										52%						
TELPAS Progress										58						
TELPAS Total										111						
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
STAAR Component Score	72	60	66	73	-	83	*	78	62	55	37	67	74	65		
% at Approaches GL Standard or Above	94%	89%	92%	94%	-	98%	*	98%	89%	86%	66%	97%	95%	90%		
% at Meets GL Standard or Above	81%	66%	76%	83%	-	93%	*	90%	69%	61%	36%	72%	84%	73%		
% at Masters GL Standard	40%	26%	31%	43%	-	59%	*	46%	28%	19%	10%	31%	43%	32%		
Total Tests	3,781	265	1,056	1,903	-	409	*	**	951	301	338	29	2,920	861		
Total Indicators															12	12
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	Yes	Yes	Yes		Yes	Yes		
% Students Meeting CCMR	80%	63%	69%	86%	*	95%	-	77%	63%	59%	53%	-	85%	58%		
# Students Meeting CCMR	474	22	111	263	*	54	-	**	62	17	18	-	417	57		
Total Students	592	35	162	307	*	57	-	**	98	29	34	-	493	99		
Total Indicators															11	11

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Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	98%	94%	98%	98%	-	99%	*	98%	96%	99%	95%	100%	98%	97%		
# Participants	1,397	82	398	706	-	160	*	**	279	159	98	9	1,050	347		
Total Tests	1,430	87	407	722	-	162	*	**	290	160	103	9	1,072	358		
Mathematics																
% Participation	98%	94%	100%	98%	-	98%	-	96%	96%	100%	94%	*	99%	96%		
# Participants	648	44	200	319	-	58	-	27	133	67	45	*	494	154		
Total Tests	661	47	200	327	-	59	-	28	139	67	48	*	500	161		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	1,703	123	513	820	*	185	-	**	449	189	151	17	1,274	429		
Total Tests	1,707	123	515	822	*	185	-	**	450	189	151	17	1,278	429		
Mathematics																
% Participation	99%	98%	99%	98%	*	99%	*	97%	98%	97%	99%	100%	99%	97%		
# Participants	753	59	212	375	*	75	*	29	208	66	76	10	556	197		
Total Tests	764	60	214	381	*	76	*	30	213	68	77	10	561	203		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.