

**Texas Education Agency
2021 Closing the Gaps
COPPELL MIDDLE NORTH (057922044) - COPPELL ISD**

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	Yes	Yes	Yes	Yes		Yes		No	Yes	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	64%	50%	48%	62%	*	78%	-	55%	35%	37%	22%	53%	65%	62%		
# at Meets GL Standard or Above	597	**	96	189	*	269	-	23	45	62	19	8	471	126		
Total Tests	931	**	201	303	*	346	-	42	129	169	87	15	729	202		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	Yes	Yes	Yes	Yes		Yes		Yes	No	Yes	Yes		Yes	Yes		
% at Meets GL Standard or Above	67%	38%	47%	61%	*	86%	-	58%	33%	50%	26%	60%	66%	69%		
# at Meets GL Standard or Above	628	**	96	184	*	307	-	25	43	85	23	9	488	140		
Total Tests	943	**	203	302	*	355	-	43	130	169	88	15	740	203		
Total Indicators															20	22
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met																
2019 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 % Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 # Graduated	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
2020 Total in Class	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
English Language Proficiency Status																
Target																
Target Met																
TELPAS Progress Rate																
TELPAS Progress																
TELPAS Total																
Total Indicators															1	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	Yes	Yes	Yes	Yes		Yes		No	No	Yes	Yes	Yes	Yes	Yes		
STAAR Component Score	64	44	47	60	71	79	-	54	35	42	25	56	64	62		
% at Approaches GL Standard or Above	86%	69%	73%	86%	100%	94%	-	85%	65%	70%	44%	81%	86%	85%		
% at Meets GL Standard or Above	65%	47%	45%	62%	75%	82%	-	54%	30%	38%	24%	57%	65%	65%		

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% at Masters GL Standard	40%	15%	23%	33%	38%	60%	-	22%	10%	18%	8%	29%	41%	35%		
Total Tests	2,841	110	605	917	8	1,065	-	136	378	473	260	42	2,248	593		
Total Indicators															10	12
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met																
% Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
# Students Meeting CCMR	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Total Indicators																
Participation 2018-19																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading																
% Participation	100%	100%	100%	99%	* 100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	996	**	152	380	* 384	384	-	38	91	154	70	23	754	242		
Total Tests	1,000	**	152	384	* 384	384	-	38	91	154	70	23	757	243		
Mathematics																
% Participation	100%	100%	100%	100%	* 100%	100%	-	100%	100%	100%	100%	100%	100%	100%		
# Participants	995	**	151	383	* 381	381	-	38	92	151	70	23	757	238		
Total Tests	996	**	151	384	* 381	381	-	38	92	151	70	23	758	238		
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
ELA/Reading																
% Participation	94%	93%	95%	94%	* 93%	93%	-	95%	96%	95%	91%	88%	93%	96%		
# Participants	952	**	207	307	* 356	356	-	42	135	178	88	15	733	219		
Total Tests	1,015	**	219	328	* 381	381	-	44	140	188	97	17	786	229		
Mathematics																
% Participation	95%	95%	94%	94%	* 96%	96%	-	98%	96%	94%	90%	88%	95%	96%		
# Participants	960	**	206	306	* 364	364	-	43	133	174	88	15	741	219		
Total Tests	1,012	**	218	326	* 381	381	-	44	139	186	98	17	784	228		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.