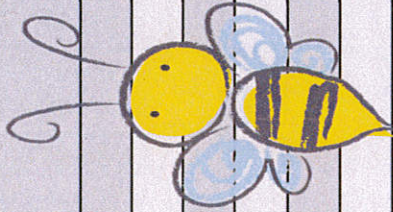


Bragg Elementary School

Cohesive school organization interdependent collaborative teams united by the PLC foundation



- Kindergarten Team
- First grade Team
- Second Grade Team
- Third Grade Team
- Fourth Grade Team
- Fifth Grade Team
- Sixth Grade Team
- Special Education Team
- Special Areas Team
- Paraprofessionals Team
- Guiding Coalition

Vertical Dialogue



Shared Purpose

Ensures high levels of learning for all students

Shared Mission

Creating the structures and culture to ensure all kids learn

Collective Commitments

Clarifying how each individual will contribute to achieving the vision

Shared Goals

Identifying indicators to monitor the progress

What is it we want our students to know and be able to do?

What knowledge, skills, and dispositions should every student acquire as a result of this unit, this course, or this grade level?

Determine essential standards

Develop common understanding of each essential standard

Develop learning targets

Develop proficiency rubric

How will we know when each student has acquired the essential knowledge and skills?

Develop common formative (CFA) and end-of-unit assessments

*Set proficiency standard
*Develop scoring guide/rubric
*Set SMART goal

Teach

Give CFA

Prevention Groups

Give end-of-unit assessment

Analyze data

(This is a cycle that continues depending on number of CFAs before end-of-unit assessment.)

Plan based on end-of-unit assessment results

How will we respond when some students do not learn?

Intervention (small groups, individualized, etc.)

Re-assess learning

How will we extend the learning for students who are already proficient?

Extension to deepen learning (e.g., DOK Level 4 activities)

Produce product based on essential standard

Key Transformational Leadership Actions

- Build a culture of trust
- Co-create and communicate **clear expectations** including the rationale (why)
- Co-create and utilize a **guiding coalition** (leadership team) to shape and drive the continuous improvement
- Adhere to **reciprocal accountability** approach with a focus on **building capacity**
- Gradual shift from **support to accountability**
 - Closely **monitor** the work
 - Provide **FAST feedback** (frequent/fair, actionable, specific, and timely)
- **Model**
- **Celebrate** improvement frequently