HOT SPRINGS COUNTY SCHOOL DISTRICT NO. 1

415 SPRINGVIEW

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THERMOPOLIS, WY 82443

Dustin Hunt Superintendent of Schools

Kelly Andreen Board/Supt. Secretary

Collaboration Camp Agenda July 30, 31, and August 1, 2012

1. Norm Review - Dustin - 20 minutes

a. How To Set Norms

2. Roles - Dustin - 10 minutes

- a. Agenda Keeper leadership
- b. Data Leaders (by SAC)
- c. Norm/Acronym Police/ Minutes / Time Keeper

3. Data Review - Dustin - 45 minutes

- a. The team will build a google doc spreadsheet of scores by skill (component)
- b. All team members are to enter their own scores into the spreadsheet
- c. Complete Data Analysis Protocol (include Options via building intervention pyramid) – google doc
- d. Print copies and add to playbook:

Spreadsheet

Assessment

Completed data analysis protocol

4. SMART Goal Setting - Jason - 45 minutes

- a. Next assessment should be available
- b. Set learning target
- c. Proficient scores cannot be determined until after the assessment
- d. SMART Goal Status Report
- e. Set & Share New SMART Goals

Meeting Guidelines

- ► Start and end on time
- ► No parking lot conversations
- ► Keep things positive
- ► All opinions will be listened to and respected
- ► Brutal Honesty
 - ► Ask questions

▶ No sidebars

▶ Cell phones will be left in holders. If there is an emergency the building secretary should call the business office and they will get the administrator out of the meeting.

5. Celebration/Appreciation - Principals - 10 minutes

a. Upon receiving SMART Goal results principal will:

Add to website

Read in announcements

Share at staff meeting

Share in newspaper articles, if possible

Cat Chat

Share with the admin and board on a regular basis

6. IPR Review - Dustin/Janet - 25 minutes

- a. Laptops will be open
- b. SAC member will lead one IPR and assessment (if on multiple SAC's choose
- c. Allow all collab team members to share
- d. Teacher will print and share with their principal (leave in mailbox)
- e. Principal will share with admin team
- f. Explanation of assessment

7. Pacing Plan Review - Dustin - 15 minutes

- a. Discuss pacing plan as a team SAC leader
- b. Set outcome assessment agreement (peers) graded data
- c. Principal Report highlighted
- d. Principals share with admin team

8. Agenda setting/minutes - 5 minutes

- a. Take the last few minutes to set the agenda for the next meeting
- b. Share in Google Docs so all team members have access to the agenda and can add items to the agenda

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	M.3.1.1				M.3.1.2			M.3.1.3			M.3.1.4	4 Point
Points Possible		1	1	1	1	1	1	1	1	1	1	4
Class 1	Q1		Q2	Q3	Q4	ı	Q5	Q6	Q7	Q8	Q9	Q10
student 1		1	1	1	1	ı	1	1	1	1	1	2
student 2		0	1	1	1	ı	1	1	0	1	0	3
student 3		1	0	1	1	ı	1	0	0	1	0	4
student 4		1	1	1	C)	0	1	1	1	1	4
student 5		0	0	1	C)	0	1	0	1	0	2
student 6		1	1	1	1	١	1	1	1	1	1	3
	•	4			8	3		14			21	
Class 2	Q1		Q2	Q3	Q4		Q5	Q6	Q7	Q8	Q9	Q10
student 1		1	1	1	1	Ť	1	0	0		1	4
student 2		0	1	1	1	Ť	1	0	0		1	4
student 3		0	1	1	C)	0	0	0		0	4
student 4		1	1	0			0	0	1		1	3
student 5		0	0	0	C)	0	0	0	1	1	4
student 6		1	1	1	1	ı	1	1	1	0	1	3
	1	2			6	3		8			27	
Class 3	Q1		Q2	Q3	Q4		Q5	Q6	Q7	Q8	Q9	Q10
student 1	QT	1	1	Q3	Q4 1	Ŧ	QS 1	Q0	Q <i>1</i>	Qo 1	Q9 1	Q IU
student 2		0	0	1	1	+	1	1	0	1	0	4
student 3		1	0		1	+	1	0	0		1	4
student 4		0	1	1	C	1	1	1	0		1	2
student 5		1	1	1	C		0	1	0		1	3
student 6		1	1	1	1		1	1	1	1	1	1
Student	,	4			g	4		13			24	