Charger Collective Commitments: INSTRUCTION



We commit to classroom instruction that is

engaging and relevant

for our student's future and not simply a memorization of facts. We commit to instruction that is based more on the



facilitation of learning

rather than, "it's the teacher's job to teach and the student's job to learn." We commit to instruction that intentionally

cuts across curricular areas



allowing students to make connections beyond the course/class.

We commit to

encouraging and embracing student mistakes



as part of the learning process.

We commit to

collectively identifying essential standards

and gaining shared clarity on each.

We commit

to instruction that is

commonly paced by teacher teams



allowing for the sharing of best practices and use of common assessments as tools for learning.

We commit to instruction that challenges

the students who already know it,

teaches the students who are learning it, and

provides support

for those students who struggle learning a skill or concept.

We commit to teaching and practicing the



value of mindfulness to students in each class.