

# ***Townsend Elementary***

## **Collective Commitments**

### ***Collaboration***

We commit to collaborating as a team in a respectful manner by actively listening, taking turns sharing ideas, and being open minded.

We commit to honoring time commitments, coming prepared, and staying on task.

We commit to collaborating with a focus on goals and student success.

We commit to recognizing constructive criticism as a way to grow.

### ***Culture***

We commit to creating a culture of mutual respect where staff speaks kindly to one another and is supportive at all times.

We commit to creating a culture of professionalism where adults are accountable for their actions, can separate personal and professional matters, and behave ethically.

We commit to creating a culture of trust by building and modeling meaningful and caring relationships.

We commit to creating a culture where kids come first and everything we do is student driven.

## ***Adult Learning***

We commit to being open minded to new ideas and share ideas willingly.

We commit to being dependable and energetic learners.

We commit to fostering a positive adult learning environment where people are free to take risks and experiment with learning.

## ***Learning Environment***

We commit to building positive and inclusive relationships with students that model respectful and healthy communication.

We commit to creating a safe space of mutual respect where students feel safe to share, be themselves, and make mistakes.

We commit to creating a safe space and cultivating a positive mindset where the environment is encouraging and full of praise.

## ***Student Learning***

We commit to the belief that all kids can learn at high levels.

We commit to ensuring learning is accessible for all students.

We commit to constant informal assessment to drive instruction.

We commit to collaboratively working through the CFA process, and disaggregating data to identify next steps for kids.

We commit to teaching small groups based on individualized student needs.