

Collective Commitments for Randall Middle School Updated Jan. 2021

- **We agree to all means all.** This means we believe it is a moral imperative to ensure every student learns essential grade level content. We also believe every student deserves to reach their full potential through intervention and enrichment.
- We agree to **practice the teach-reteach cycle** to ensure all students master essential standards by:
 - Identifying and teaching essential standards
 - Assessing according to the pacing guide as agreed upon by the team
 - Collaborating regarding instructional decisions.
 - Using flexible grouping to reteach and enrich
 - Continuing to build common understanding to improve the process
 - Using student engagement strategies during all tiers of instruction
- We agree to norm our assessments and **come to consensus regarding what constitutes proficiency** for each essential standard.
- We agree to **collaborate** regarding anticipated **students misconceptions** as well as misconceptions uncovered by common assessments.
- We agree to **collectively determine** necessary student groupings based on **skill based needs** as determined by common assessments.
- We agree to discuss **best instructional practices** at each stage of the teaching and learning cycle. This includes before, during, and after a unit of study.
- We agree to use **evidence of learning** and research-based methods to inform and improve our practice.
- We agree to **set and meet interdependent goals** per essential standard and regularly use data to assess progress toward meeting the goals. We understand that this is a collective effort of the teacher team.
- We agree to **value and affirm all forms of difference.** We will examine our school climate, support culturally responsive classrooms and work to dismantle systemic inequities for marginalized populations.
- We agree to hold each other **mutually accountable** to our commitments.