

Eureka Springs Elementary School Collective Commitments

- **We will demonstrate and promote a growth mindset, and we will recognize and celebrate the leader in each of us.**
- **We will Learn together, Encourage one another, Achieve goals and Dream big! (L.E.A.D)**
- **We will model and instill kindness, understanding, integrity, and respect.**
- **We will provide a welcoming and safe environment for students, parents, staff, and community members.**
- **We will communicate regularly with students and parents.**
- **We will be positive, contributing members of our collaborative team.**
- **We will create and implement a guaranteed and viable curriculum across every grade level.**
- **We will analyze the results from common formative assessments to improve our instruction.**
- **We will meet the individual needs of our students by frequently monitoring their progress and using evidence of student learning to provide academic support and enrichment through a multi-tiered system of interventions for all learners.**
- **We will promote and celebrate student success, as well as the successes of the staff.**

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- **We will have a growth mindset, be open-minded, and solution oriented.** and commit to trying new things.
- Be open-minded
- We will commit to providing skills inside and outside the school building.
- **We will promote and celebrate student successes.**
- We will provide daily contact with each student (traditional and virtual, text, comment, feedback on seesaw)
- **We will provide opportunities for academic support, and enrichment.** and socialization through workshops, field trips and access to local schools.
- We will foster relationships with other grade levels.
- We Will communicate expectations to students and families about the instructional plan for the week, including learning objectives, required activities, assignments, links to resources, and assessments, along with any associated due dates.
- For students who need additional support or enrichment, identify appropriate activities and assignments to the greatest extent possible.
- Maintain ongoing communication with your colleagues who also serve your students (paraprofessionals, co-teachers, related service providers, counselors, the SBST team, etc.) Participate in professional learning opportunities remotely during the contractual work day.
- Through our own actions, **We will model kindness, understanding, integrity, and respect for our students.** We will strive to instill these qualities in our students.
- **We will provide a welcoming and safe environment for students, parents, staff, and community members.**
- **We will be positive, contributing members of our collaborative team.**

- We will look for ways to support team members with random acts of kindness.
- **We will provide a positive, supportive school culture where everyone feels emotionally, physically, and intellectually safe.**
- **We will promote and celebrate student successes.**
- **We will meet individual needs by monitoring and using evidence of student learning gathered from formative assessments, and common formative assessments.**
- **We will use the results from common formative assessments to improve our instruction.**
- **We will commit to providing skills inside and outside the school building.**
- I will be a positive, contributing member of my collaborative team.
- **We will have a growth mindset and commit to trying new things and being innovative.**
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- We will meet individual needs by monitoring and using evidence of student learning gathered from formative assessments to improve our instruction.
- **We will communicate regularly with students and parents.** to communicate student performance.
- We will emphasize relationships in this new learning environment
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- **We will create and implement a guaranteed and viable curriculum from our essential standards and instructional resources provided.**
- We will work together to collaboratively score student work.
- **We will meet individual needs by monitoring and using evidence of student learning gathered from formative assessments to improve our instruction.**
- We will provide a positive, supportive school culture where everyone feels emotionally, physically, and intellectually safe.
- We will promote and celebrate student successes. We will create and implement a guaranteed and viable curriculum from the standards and instructional resources provided.

- We will work together to collaboratively score student work.
- We will meet individual needs by monitoring and using evidence of student learning gathered from formative assessments to improve our instruction.
- We will enhance student engagement by fostering students' intellectual curiosity.

- I will be positive, contributing members of my collaborative team.
- I will teach the essential skills of our common curriculum on a unit-by-unit basis.
- I will develop and implement common formative assessments.
- I will work together to collaboratively score student work.
- We will create and implement a guaranteed and viable curriculum from the standards and instructional resources provided.
- We will work together to collaboratively score student work.
- We will provide a positive, supportive school culture where everyone feels emotionally, physically, and intellectually safe.
- We will promote and celebrate student successes.
- We will meet individual needs by monitoring and using evidence of student learning gathered from formative assessments to improve my instruction.
- We will enhance student engagement by fostering students' intellectual curiosity.
- We will have a growth mindset and commit to trying new things and being innovative.
- We will communicate regularly with students and parents regarding student performance.
- We will promote and celebrate student successes.
- We will teach the essential skills of our agreed-upon curriculum.
- We will promote and celebrate successes of students both onsite and online.
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- We will unify virtual and traditional learners.
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- **We will provide a tiered system of support for all learners.**
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- We will shift from "my kids" to "our kids" and from "me" to "we".
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- We will leave personal agendas at the door and unify as a team.
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- We will support one another and be kind and respectful to colleagues. We will be bucket fillers not bucket drainers.

Collective commitments for staff draft:

1. I will be positive and supportive to ensure emotional, physical, and intellectual safety for all.
2. I will teach the essential skills of our agreed-upon curriculum based on CFA results.

3. I will enhance our school engagement by fostering creativity and interests of all students and staff.
4. I will be a positive, contributing member of our collaborative teams.