

COMMON ASSESSMENT PRACTICES

What the experts say:

- The focus is on student learning.
 - *Priority Standards*
- Assessments are created and agreed upon by teams.
 - *Given on the same day, same way*
 - *It's a good idea to take the assessment as the students would*
- Results are collaboratively analyzed and acted upon.
- Students and teachers receive immediate feedback
 - *WIN time based on results is taking place as soon as the day after a Common Assessment is given*
- Students have multiple opportunities for success.
 - *After receiving intervention, students are able to take the parts of the test that were missed again*

(SOURCE: DUFOUR, DUFOUR, EAKER, & MANY, *LEARNING BY DOING*, 2010; MARIA NIELSEN PLC @ WORK CONFERENCE)

COMMON ASSESSMENT CHECKLIST

1. Clarify essential knowledge and skills.
2. Develop a common pacing guide or unit assessment map.
3. Create common formative assessments.
4. Establish a common standard of proficiency.
5. Use common assessment results to identify students for intervention and extension.
6. Designate a block of time for intervention and extension during the school day.

COMMON ASSESSMENT DATA ANALYSIS PROTOCOL

TEAM:

DATE:

The following analysis is based on our team's common assessment of the following essential learnings:

1. Which of our students need additional time and support to achieve at or above proficiency on an essential learning?

How will we provide that time and support?

2. What is our plan to enrich and extend the learning for students who are highly proficient?

3. What is an area where my students struggled?

What strategies were used by teammates whose students performed well?

4. What is an area where our team's students struggled?

What do we believe is the cause?

What is our plan for improving the results?