

Common Assessment Team Reflection

Team:

Assessment Name:

Assessment Type (circle one):

Formative Check-up

Unit Test

Date:

Proficiency Expectation:

Teacher Name	# of Students Tested	# of students at or above proficiency	% of students at or above proficiency

1. Which instructional practices proved to be most effective?
2. What patterns can we identify from the student mistakes?
3. What interventions and extensions can we provide for students on these standards?
4. We have no concern yet, we are going to give another check-up on this assessment by _____ (date).

Please attach a copy of each teacher's assessment data (*Spreadsheet, Edulastic Print Out, Paper Copy*)