**Common Grade Level Writing Vocabulary:**

* **Kindergarten**
  + Understand CUPS
  + Finger space
  + Lucy Calkin’s mantra “When you think you’re done, you’ve just begun”
  + Double check (read own writing)
  + Author and illustrator
  + Storyteller voice
  + Details (add to the picture)
* **First Grade**
  + Step Up = CUPS (U – understand what you’re reading & S = spelling / spacing
  + GSA
  + “small moments”
  + Tell across the page
  + Add to the words
  + Add to the picture
  + Touch and tell
  + Sketch it out
  + Lucy Calkin’s mantra “When you think you’re done, you’ve just begun”
* **Second Grade**
  + Personal narrative, informative, persuasive
  + “small moments”
  + Transition words – first, next, then, finally
  + Genre
  + 5 senses (imagery)
  + Hook
  + GSA
  + CUPS
  + Mentor texts
  + Write like a scientist
  + Friendly letter parts
  + Main idea and details
  + Summarize
  + Details
* **Third Grade**
  + Similes, metaphors, hyperbole, onomatopoeia, personification
  + Topic sentence
  + Transitions
  + Explain
  + Conclusion
  + Key star ideas
  + Edit
  + CUPS
  + ARMS
  + Revise
  + Draft
  + Brainstorm
  + Details
  + Endings
  + Expository
  + Informational
  + Narrative
  + Paragraph
  + Txt features
  + GSA
  + IVF
  + RACE
* **Fourth Grade**
  + key star ideas
  + Details
  + CUPS
  + RAFT
  + IVF (5 sentence summary),
  + Paragraph (8 sentences is standard),
  + Peer editing
  + Revising/editing Checklists/process
* **Fifth Grade**
  + CUPS to edit
  + ARMS = add, remove, move, subtract
  + Thesis statement
  + RAFT
  + Paragraph Structure = topic sentence, details, concluding sentence
  + Star Idea
  + Hook
  + Snapshot
  + Show, don’t tell
  + IVF Summary
  + Great Short Answer
  + Zoom In
  + Topic Sentence
  + Types of conclusions
  + Types of hooks/leads
  + Transitions
  + Literary Elements
  + Revising/editing process