**Common Grade Level Writing Vocabulary:**

* **Kindergarten**
	+ Understand CUPS
	+ Finger space
	+ Lucy Calkin’s mantra “When you think you’re done, you’ve just begun”
	+ Double check (read own writing)
	+ Author and illustrator
	+ Storyteller voice
	+ Details (add to the picture)
* **First Grade**
	+ Step Up = CUPS (U – understand what you’re reading & S = spelling / spacing
	+ GSA
	+ “small moments”
	+ Tell across the page
	+ Add to the words
	+ Add to the picture
	+ Touch and tell
	+ Sketch it out
	+ Lucy Calkin’s mantra “When you think you’re done, you’ve just begun”
* **Second Grade**
	+ Personal narrative, informative, persuasive
	+ “small moments”
	+ Transition words – first, next, then, finally
	+ Genre
	+ 5 senses (imagery)
	+ Hook
	+ GSA
	+ CUPS
	+ Mentor texts
	+ Write like a scientist
	+ Friendly letter parts
	+ Main idea and details
	+ Summarize
	+ Details
* **Third Grade**
	+ Similes, metaphors, hyperbole, onomatopoeia, personification
	+ Topic sentence
	+ Transitions
	+ Explain
	+ Conclusion
	+ Key star ideas
	+ Edit
	+ CUPS
	+ ARMS
	+ Revise
	+ Draft
	+ Brainstorm
	+ Details
	+ Endings
	+ Expository
	+ Informational
	+ Narrative
	+ Paragraph
	+ Txt features
	+ GSA
	+ IVF
	+ RACE
* **Fourth Grade**
	+ key star ideas
	+ Details
	+ CUPS
	+ RAFT
	+ IVF (5 sentence summary),
	+ Paragraph (8 sentences is standard),
	+ Peer editing
	+ Revising/editing Checklists/process
* **Fifth Grade**
	+ CUPS to edit
	+ ARMS = add, remove, move, subtract
	+ Thesis statement
	+ RAFT
	+ Paragraph Structure = topic sentence, details, concluding sentence
	+ Star Idea
	+ Hook
	+ Snapshot
	+ Show, don’t tell
	+ IVF Summary
	+ Great Short Answer
	+ Zoom In
	+ Topic Sentence
	+ Types of conclusions
	+ Types of hooks/leads
	+ Transitions
	+ Literary Elements
	+ Revising/editing process