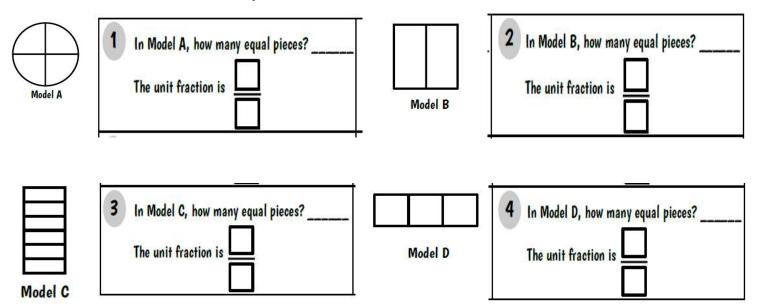
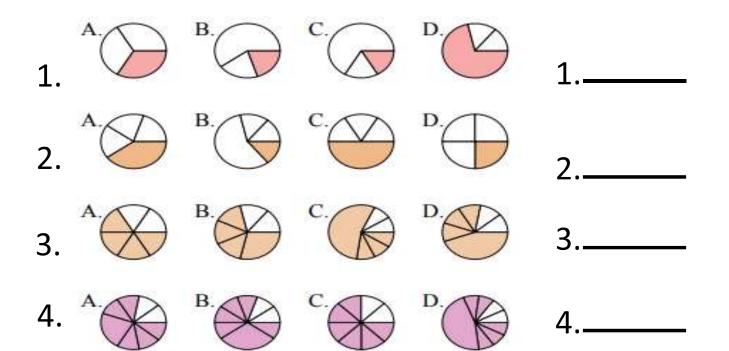
LT1: 1.I can identify unit fractions.



LT2: I can understand that a whole can be partitioned (divided) into equal parts.

Determine which shape best represents a fraction. Write the letter on the line.



LT 3: I can explain what the numerator and denominator represent.

In Model A, what fraction is shaded? Which number is the denominator?	What does the denominator tell you?
In Model C, what fraction is shaded? Which number is the numerator?	What does the numerator tell you?
Write the fraction for the shaded part.	
equal parts is shaded	equal parts is shaded
Jason's pizza has 8 equal slices. He ate 3 of the slices. What fraction of the pizza did Jason eat?	Mr. Leon has 6 dogs. Two of the dogs are pit bulls. The rest of the dogs are beagles. What fraction is beagles?

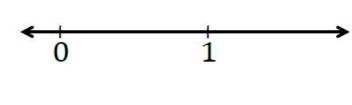
LT4. I can draw a number line and partition it equally.

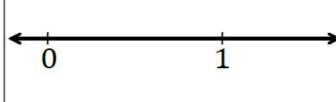
- Partition each number line and put the fraction in its correct spot.
- 5 1

- 6 6
- 0 1 2

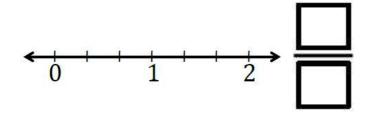
7 2

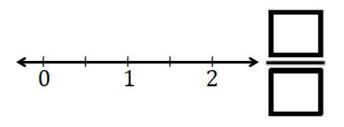
8 2

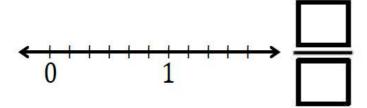




LT5. I can represent a unit fraction on a number line from 0-1. Name the unit fraction represented by each number line.



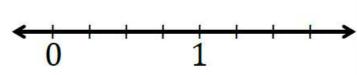




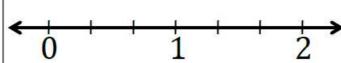
LT6. I can represent a fraction on a number line.

Use a
to mark the fraction on the number line.

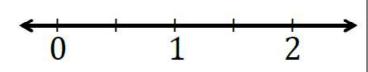
5 3/4



6 1



7 1



8 3

