

## GARDEN RIDGE ELEMENTARY PLC COLLABORATIVE AGENDA

**GRADE: 1ST GRADE**

**DATE: 1/13/2022**

**ATTENDANCE: SAVANNAH PATRICK, KATIE DOMAGALA, [Meredith Guillaume](#)**

**FACILITATOR: DOMAGALA      CONTENT AREA/TOPIC: MATH FORMATIVE ASSESSMENT / IDENTIFYING COIN VALUES**

**\*REVIEW GRADE LEVEL NORMS WITH YOUR TEAM BEFORE BEGINNING.**

- **I WILL DEMONSTRATE GOOD LISTENING SKILLS**
- **ACTIVELY PARTICIPATE IN THE PLC**

**WHAT IS THE GOAL OF OUR PLC: THE GOAL IS TO REVIEW THE CREATED FORMATIVE/PRE ASSESSMENT FOR OUR UNIT 5 MATH AND USE THE ANALYSIS TO INFORM INSTRUCTION THROUGHOUT THE REMAINDER OF THE UNIT.**

**4 QUESTIONS OF A PLC: (WHICH QUESTION IS THE FOCUS OF THE PLC)**

What do we want our students to learn?

How will we know that they are learning it?

How will we respond when they don't learn?  
it?

How will we respond when they already know it?

**NOTES/DATA USED:**

- **DOMAGALA PRE ASSESSMENT COLLECTION**
- **PATRICK PRE ASSESSMENT COLLECTION**
- **GUILLAUME PRE ASSESSMENT COLLECTION**
- **1ST GRADE MATH TEKS**
- **UNIT 5 CURRICULUM GUIDE**

**ACTIONS:** (What changes will I make in my instructional design to meet the needs of my students?)

- **INCORPORATE COIN VALUE AND RELATIONSHIP WORK INTO SMALL GROUP INSTRUCTION; DETERMINE STUDENTS INDIVIDUAL NEEDS**

**NEXT STEPS:** (What do I need to do next in order to ensure student mastery? How will I know when students have learned the skill?)

- **SYSTEMATIC AND EXPLICIT INSTRUCTION FOR COIN VALUES AND RELATIONSHIP BETWEEN THE COINS**

**DATE OF NEXT PLC: 2/2/2022**

**FACILITATOR: SAVANNAH PATRICK**