

Intervention/STAAR Saturday

Possible Dates: Round 1: 3/28, 4/4 (7th writing, 8th math & reading) Round 2: 4/18, 4/25, 5/2 (6th math & reading, 7th math & reading, 8th SS and Sci)

Subject:	Grade:	Teachers:	Date:	Standard/TEK focus:	Data pts. for Grouping:	Plan of Action & Supplies Needed Which kids will you pull and when will you have those rosters?app, meets, masters? Lesson Design? Stations, small group
ELA	6th	Hatchett				
ELA- W	7th	Daniels Weed	3/28,	Thesis statement, development of ideas	STAAR Sim data, Learning Assessments	Bubble kids to Approaches and Meets including Asian, SpEd, LEP, and Af. American males Stations: Main Idea/Supporting Details/Inferencing Escape Rooms -Escape Room using STAAR editing passages and revising passages -4 square method= power word Brainstorm 7th grade writing plans
ELA- R	7th	Siger Reinhart	4/25	Fig. 19, Expository 7.10, & Fiction 7.6	STAAR Sim data, Learning Assessments	Bubble kids to Approaches Stations: Main Idea/Supporting Details/Inferencing Escape Rooms Lesson Outline- Fiction Review Plans

ELA	8th	Mallett Tice Jackson Parker?	3/28, 4/4	8.8 Controlling Idea/theme/thesis Plot Development Author's Purpose & Craft	STAAR Sim data, Learning Assessments (qualitative)	Bubble kids to Approaches Chart paper During small groups, conference 1:1 with students about data. Lesson Outline 8th grade plans
Math	6th		4/18, 4/25, 5/2	6.9 & 6.10- Equations/Inequalities 6.4G- FDP 6.2- Ordering Rationals	MAP, Eduphoria, STAAR SIM	Meets to Masters Manipulatives Flex Classrooms
Math	7th		4/18, 4/25, 5/2	7.11A Equations & Inequalities 7.8, 7.9, 7.5 - Area & Geometry 7.3B, 7.3A - Rational Numbers	MAP, STAAR Sim data, Learning Assessments	Meets to Masters Manipulatives Flex Classrooms -
Math	8th		3/28, 4/4	Transformations <i>(updated based on STAAR SIM results)</i>	MAP, STAAR Sim data, Learning Assessments Data Used	Students scoring in the Meets to Masters Range as well as Bubble students in Approaches (STAAR SIM/ Projected on MAP) Student List

						<p>Lesson Plan:</p> <ul style="list-style-type: none"> • Concept Map to review Types of Transformations • Find it Fix it Activity - analyzing statements and justifying correct answers • Relay Race - practicing writing the algebraic representation of the various transformations • Exit Ticket - IQ Slapdown Lead4ward Strategy
Math	8th		3/28, 4/4	Equations/Inequalities & Linear Equations	MAP, STAAR Sim data, Learning Assessments Data Used	<p>Students scoring in the Meets to Masters Range as well as Bubble students in Approaches (STAAR SIM/ Projected on MAP)</p> <p>Student List</p> <p>Lesson Plan:</p> <p>Solving Equations: Snowball Solving Activity Partner Race Practice with Equations and Word Problems Circuit Exit Ticket</p> <p>Linear Equations: Wall tape graph / graph magnets</p>

						Calculator/Testing Strategies Card Match Exit Ticket
Math	8th		3/28, 4/4	"Hopscotch" - Priority TEKS such as... <ul style="list-style-type: none"> • Equations • Linear • Ordering Real Numbers • Functions 	MAP, STAAR Sim data, Learning Assessments Data Used	Students scoring in the Meets to Masters Range as well as Bubble students in Approaches (STAAR SIM/ Projected on MAP) Student List Lesson Plan: Formula Chart Scavenger Hunt Tour of Knowledge (Lead4ward) Hopscotch Question Sort Strategy Matching Exit Ticket - IQ Slapdown
Algebra	7/8th		4/18, 4/25, 5/2	Domain and Range A.2A and A.3C Writing Linear Equations with and without technology reasonable	STAAR SIM	Meets to Masters
SS	8th	Rieck Etherington Rivera Broadnax	5/2	TEKS - determined by STAAR Sim and Lead4Ward cluster docs	STAAR Simulation 4/11-12 New Republic	Open invitation, but focus on Bubble kids in each category Station Rotation between rooms & library SS Passport based on identified student need (Not student choice)

					CCA and Benchmark Bubble groups data	Rosters will be made after STAAR Sim
Science	8th		4/18, 4/25, 5/2			Open invitation, but focus on "bubble kids" Station Rotation for Reporting Categories

Tier 1/2 Intervention in Class (not Den) for STAAR

Subject:	Grade:	Standard/TEK focus:	Data pts. for Grouping:	Plan of Action: Which kids will you pull and when will you have those rosters? app, meets, masters? Lesson Design? Stations, small group
ELA	6th	Fiction 6.6A & Expository 6.10A	STAAR Sim & CFA	Approaching, meets Stations, comprehension checklist, conferencing, small groups Lead4Ward activities
ELA-R	7th	Fig. 19, Expository 7.10, & Fiction 7.6	STAAR Sim & CFA (TEK-dual coded figure 19, 7.4, 7.10)	Approaching, meets- borderline +/- 3 on raw score from passing or meeting Power Reading Stations, comprehension checklist, conferencing, small groups

				Lead4Ward activities- four square organizing for brainstorming and prompt analysis Passage analysis Skill based
ELA-W	7th	Thesis statement, development of ideas	STAAR Sim & CFA (thesis)	Approaching, meets Stations, comprehension checklist, conferencing, small groups Analyzed and determined that editing was area of weakness Targeted grammar mini lessons for editing Revising lead4ward activities Essay-prompt analysis and brainstorm H.E.L.P.- elaboration Collier/specialist- flex classroom visits to teacher BA-DA-BING and HELP strategies and pull higher level students for small group with raw score of 7 or 8 (masters)
ELA	8th	Plot development 8.6/8.10	STAAR Sim & Week 26 CFA	Power Reading~ go through all strategies again with poetry Comprehension strategy checklist Nine Square for 8.10
Math	6th	Ratios 6.4 Equations & Inequalities 6.9 & 6.10	STAAR SIM & MAP	Flex classrooms based on achievement and TEK breakdown Manipulatives
Math	7th	Linear Relationships - pending STAAR Sim	STAAR SIM & MAP	Flex classrooms (April 30th, May 8th) based on achievement and TEK breakdown Manipulatives

Math	8th	<p>Flex Days:</p> <ol style="list-style-type: none"> Equations / Inequalities Linear Equations <p>In class:</p> <ol style="list-style-type: none"> Pythagorean Theorem Personal Financial Literacy “Hopscotch” Real Numbers 	<p>STAAR SIM & MAP</p> <p>Data Used</p>	<p>Flex Days - Classrooms based on level of achievement on particular standards using Learning Assessments and STAAR SIM data</p> <p>In Class - Use common misconceptions from STAAR SIM as well as those identified through Region 4’s Workstations to focus our lessons. Provide playlists and/or choice boards that have resources and practice, as well as have whole class activities to allow students to learn from each other.</p>
Algebra		<p>TEKS based on SIM data Stations, and flexible grouping</p>	<p>STAAR SIM and MAP</p>	<p>Flexible groups, go through strategies with all classes Standard Focused. .</p>
SS	8th	<p>Warm Ups -</p> <ul style="list-style-type: none"> Mapping Monday (geography) Timeline Tuesday (eras) Word Wednesday (writing and vocab) Thinking Thursday (strategies) Fact Fluency Friday (Kahoot, Quizlet, Gimkit, reading) 	<p>Lead4Ward Clusters</p> <p>STAAR Sim</p>	<p>Warm up time extended for STAAR Review</p>
Science	8th	<p>TEKs based on Staar sim data (8.7AB/8.6/8.5/8.11)</p>	<p>8 CCAs and the first LA, and MAP data for growth</p>	<p>8th grade staar review guide / Review folders based on topic / review activities /”physical playlist”</p>

			between BOY to MOY.	Bubble kids to approaches based on Staar Sim and review folders
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Intervention During RtI for STAAR	
Click here for the RtI Intervention Document	