

SOAR Coalition Data Tracking 2022-2023 (minor)

This form should be completed after you have addressed the behavior and processed with the student.

* Required

1. Email *

2. Student Name *

3. Demographics *

Mark only one oval.

sped

504

gen. ed

unsure

4. Grade Level *

Mark only one oval.

Kindergarten

First

Second

Third

Fourth

5. Date of Incident *

Example: January 7, 2019

6. Time of Incident *

Example: 8:30 AM

7. Staff Member Making the Referral *

8. Student's Classroom Teacher *

9. Where Did the Incident Take Place *

Mark only one oval.

- Classroom
- Hallway
- Playground
- Eagle Cafe
- Buddy Room
- Bathroom
- Community Time
- Walker/Biker Dismissal
- Bus Dismissal
- Car Line Dismissal
- Office

10. After discussing with the student, indicate the possible motivation for the incident *

Check all that apply.

- To Gain Attention (of adults or peers)
- Avoidance (of work or authority)
- Obtain Something
- Wanting Control
- Academic Task
- Unstructured Task
- Compliance Task
- Transition

11. If other, please describe

12. Which Essential Standard Needs to be Retaught? (Does not have to coincide with * student's current grade)

Check all that apply.

- K-I can express my feelings safely
- K-I can identify and follow classroom and school routines
- 1-I can recognize when I have strong feelings
- 1-I can use strategies to calm down
- 1-I can recognize when others have strong feelings
- 2-I can control my body by using KAHFOOTY when expressing my feelings
- 2-I value others' feelings by understanding how my action affect them
- 3-I can take responsibility for my words and actions, recognizing my actions impact others. Repair the harm.
- 3-I can follow steps to solve problems with peers.
- 4-I can take responsibility for my actions.
- 4-I can understand other people's perspectives.

13. Briefly Describe the Incident (please include before, during, and after) *

14. Intervention Administered (check all that apply) *

Check all that apply.

- Retaught the expectation
- Think Sheet which was discussed with student
- Sent to a Buddy Room for a break
- Loss of Privilege
- Conferred with Principal/Counselor
- Completed a student contract, behavior map, or other tool
- Conferred with other teachers who interact with the student
- Take 5

15. If other, please describe

16. Parent Contact (please check all that apply). *

Check all that apply.

- Face-to-Face Conversation
- Phone Call
- Note Home/E-mail
- Text (through School Status)
- Teacher will make contact
- Teacher is not ready to make contact with the parent yet.
- Parent has not been responsive to contact
- Other: _____

17. If other, please describe

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