

4th Grade Essential Standards

- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. [RL.4.1]

Learning Targets:

- Know drawing an inference involves using schema/background knowledge and information from the text to infer
- Identify details and examples in the text.
- Explain what the text says
- Draw and inference
- Cite specific details and examples to support inferences

- Determine a theme of a story, drama, or poem from details in the text; summarize the text. [RL.4.2]

Learning Targets

- Define Theme
- Understand universal themes in stories
- Describe the pattern of events in a story (RL.4.3)
- Identify, describe, and recognize characters' words, thoughts, and actions (RL.4.3)
- Identify and describe the setting in which the story takes place (RL.4.3)
- Summarize the text
- Determine the theme or main message of the text
- Support the identification of the theme by giving details from the text (RL.4.3/RL.4.2)

- Explain major differences among poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. [RL.4.5]

Learning Targets:

- Define a poem
- Identify the structural elements of a poem
- Define prose
- Identify the elements of prose
- Define a drama
- Identify the elements of a drama
- Explain the differences between these texts
- Compare and contrast differences between poems, prose, and dramas

- Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures. [RL.4.9]

Learning Targets:

- Understand the structure of stories, myths, and stories from different cultures
- Identify the topics
- Sequence events and find patterns
- Compare and contrast patterns and events
- Identify themes

- Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. [RI.4.1]

- Know drawing an inference involves using schema/background knowledge and information from the text to infer
- Identify details and examples in the text.
- Explain what the text says
- Draw an inference
- Cite specific details and examples to support inferences

- Determine the main idea of a text and explain how it is supported by key details; summarize the text. [RI.4.2]

- Define topic, main idea, and details.
- Identify the main idea of a text
- Determine which details are key to the text
- Explain how the main idea is supported by details
- Know how to summarize the text
- Use key details and the main idea to summarize the text

- Describe the overall structure (e.g., chronology, comparison, cause and effect, problem and solution) of events, ideas, concepts, or information in a text or part of a text. [RI.4.5]

Learning Targets:

- Know that text structures are used to show information
- Define different types of text structure
- Know that some information is written in time order
- Know that some information is written comparing objects, people, or events
- Know that some information is written telling causes and effects of those causes, events, ideas, or concepts

-Know that some information is written telling about problems caused by ideas, concepts, or events and the solutions to those problems

-Determine the structure of an given piece of text

- Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

[RI.4.7]

Learning Targets:

-Know that information can be presented in various forms

-Understand how to read charts, graphs, diagrams, and timelines in print media

-Know that charts, graphs, timelines, animations, or interactive elements can help a person understand text

-Explain what the information means and how it is related to the text

- Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. [RI.4.9]

Learning Targets:

-Read paired informational text

-Find the common details about a topic when reading two different texts

-Determine which details in both texts are important

-Compare the details in the text to find which are contrasting

-Combine the information to meet the purpose for writing or speaking