

Essential Standards Plan: Ask & Answer Questions

<p>Standard What do we want our students to learn?</p>	<p>RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis of the answers.</p>
<p>Learning Target What do we want our students to learn?</p>	<ul style="list-style-type: none"> • I can ask questions before, during, and after reading. • I can answer questions and refer to the text for explicit answers. • I can cite evidence from the text to prove my answer.
<p>Vocabulary What do we want our students to learn?</p>	<p>Std. vocab - question, text</p> <p>Testing vocab- refer, explicit, cite, prove</p>
<p>Tier 1 Lessons What do we want our students to learn?</p>	<p>Lesson 1- What is a question? Good readers ask questions. Lesson 2- How to ask questions as you read. Lesson 3- Answering questions after you read. Lesson 4- Citing the text in answering our questions.</p> <p>15 Day Plan: https://docs.google.com/document/d/176wc4EKME_2liOD2a_qvzp7GPxkSzx-KtZmV0sL-okK8/edit</p>
<p>Strategies What visible learning strategies can you use?</p> <ul style="list-style-type: none"> • Direct Instruction • Summarizing • Vocabulary Instruction • Concept mapping • Class Discussion • Peer Tutoring 	<p>Direct Instruction:</p> <ul style="list-style-type: none"> • Given using the 15-day planning guide for ask & answer questions <p>Vocabulary:</p> <ul style="list-style-type: none"> • Discussed in class and supplemented with Flocabulary <p>Discussions:</p> <ul style="list-style-type: none"> • Student-led discussions (ex. think, pair, share) used frequently
<p>Co-Teaching Responsibilities What will the co-teacher be doing to support the students?</p>	<p>Mrs. Raines will supplement this unit by ...</p>
<p>Formatives</p>	<p>CFA 1:</p>

<p>How will we know if they learned it?</p>	<p>https://docs.google.com/forms/d/1o1ZwX9Lx9-vj7tt6fRrBErISnB5WyVRp1cfd0LUCiw/edit</p> <p>CFA 2: https://docs.google.com/forms/d/1OibSStc4 Tpqzctz094t0dSCVhHR2mRvcZAILC 2rE/edit</p> <p>CFA 3: https://docs.google.com/forms/d/1ecCrGKC AmcglrUJW5Fs MNESVxDgyI3JXLG7rz6jd28/edit</p> <p>CFA 4: Students will compare and contrast Angel & Ellis Island by using the RACE strategy.</p>
<p>Summatives How will we know if they learned it?</p>	<p>RI 3.1 & RL 3.1 Ask & Answer Questions Summative Assessment: https://docs.google.com/presentation/d/1Bj5kChktAFOMVtfrLlBp1LBPXkVMARleEllitdw1B3s/edit#slide=id.g86e0c52729_0_3</p>
<p>Tier 2: Re-teaching What will we do when students don't learn it?</p>	<p>Most Fridays will be used for reteach/extension groups. Mrs. Raines, Ms. Crawford, and Mrs. White will all take a group based on what needs to be re-taught.</p>
<p>Extension What will we do when they already know it?</p>	<p>Reteach: Answering questions after reading.</p> <p>Reteach: Asking questions while reading.</p> <p>Reteach: Citing evidence to prove answer</p> <p>Reteach: Explaining why you chose your evidence</p> <p>Extension: W3.7 (nice to know standard) Conduct short research projects that build knowledge about a topic.</p>

Mid Unit Reflection:

Date:

What performance tasks/other evidence show that the students are doing well with this unit?

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What learning experiences are being used to facilitate the students' successes?

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What additional supports are needed for this unit?

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Teacher: Class Average:	Teacher: Class Average:	Teacher: Class Average:	Teacher: Class Average::
Students of Concern:	Students of Concern:	Students of Concern:	Students of Concern:
Next Steps:	Next Steps:	Next Steps:	Next Steps:

End of Unit Reflection:

Date:

Assessment Results:

Teacher: Class Average:	Teacher: Class Average:	Teacher: Class Average:	Teacher: Class Average::
What students still need reteaching	What students still need reteaching	What students still need reteaching	What students still need reteaching

What learning experiences were most useful with this unit?
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What learning experiences did students struggle with?
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What standards did students struggle most with?
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What adjustments need to be made for this unit?
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