





READING INFORMATIONAL

5th Grade

STANDARD	“I CAN...” STATEMENTS	Help me please!  1	Almost there!  2	Got it!  3	Above and Beyond!  4
RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	I can quote (“word for word” support) accurately from a text. <i>Ex: According to the text...</i>				
	I can make logical conclusions (inferences) based on the evidence in the text. <i>Ex: Based on what I’ve read, it’s most likely true that...”</i>				
	I can read closely and find answers explicitly in text (right there answers).				
	I can read closely and find answers that require an inference.				
	I can analyze an author’s words and find quotes needed to support both explicit and inferential questions.				





Vocabulary: explicit, inference, evidence, quote, analyze

Power Word: infer

Power & Academic Words: explain, analyze, support

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RI.5.2 Examine grade appropriate informational text. <ul style="list-style-type: none"> • Provide a summary. • Determine the main idea of a text and explain how it is supported by key details. 	I can identify topic and purpose.				
	I can determine two or more main ideas of a text.				
	I can identify key details in a text.				
	I can explain how key details support the main ideas.				
	I can write a summary stating the main idea and key points of a text.				





Vocabulary: main idea, key details, key points, summary

Academic Word: determine

Power & Academic Words: explain, support, summarize

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RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	I can identify and explain different structures used in informational text (e.g., chronology, compare/contrast, cause/effect, problem/solution).				
	I can determine the overall structure of an informational text.				
	I can distinguish between problem/solution and cause/effect text structures.				
	I can compare and contrast the overall structure in two or more texts				





Vocabulary: text structure, compare, contrast

Academic word: determine

Power & Academic Words: explain, compare, contrast

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RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view and/or perspective they represent.	I can determine an author’s point of view (what I know about the author’s opinions, values, and/or beliefs), and explain his/her purpose for writing the text.				
	I can note important similarities and differences in multiple texts about the same topic.				
	I can analyze how various authors develop the same event or topic and determine how each author’s point of view affects the text.				

Vocabulary: point of view, purpose,

Academic Words: determine, develop

Power & Academic Words: explain, analyze

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End of Model Score

100	
90	
80	
70	
60	
50	
40	
30	
20	
10	

