

MTSS Recommendation Criteria



Have you notified parents of academic/behavioral concerns beyond a SeeSaw message?

No

STOP

Please contact parent twice:
1) Written form
2) Recent In person/phone conference

Yes

Does the student have an attendance issue?

Yes

STOP

Is attendance the reason for behavior/academic concerns?

Contact Mrs. Martin

No

Where is the area of concern?

Does the student meet the qualifications in the area of concern?

Reading

- Grade in ELA is D or lower
- If in 4th or 5th Grade, previous SC Ready score was Does Not Meet
- Universal screener projects scoring Does Not Meet on upcoming SC Ready assessment
- Fountas and Pinnell level that is two or more grade levels below (use this link to help with decision making)
- Completed one round of service of reading intervention and sufficient progress was not made

Math

- Grade in Math is D or lower
- If in 4th or 5th Grade, previous SC Ready score was Does Not Meet
- Universal screener projects scoring Does Not Meet on upcoming SC Ready assessment
- GLoSS & IKAN levels that indicate "at-risk" and two or more grade levels below (use this link to help with decision making)
- Completed one round of service of math intervention and sufficient progress was not made

Behavior

- Behaviors impede student's learning in multiple settings.
- Behaviors impede other student's learning in multiple settings.
- Teacher submits anecdotal notes to show behavior is happening in multiple settings.
- Teacher submits Google Form Request for an Intervention team member to complete a morning and/or afternoon observation.

Criteria for MTSS Recommendation

When considering recommending a student to the Intervention Team, the teacher must have:

- Conducted multiple conferences to notify parents of academic/behavioral concerns
- Documentation of interventions that teacher has tried that were unsuccessful (use this link for documentation)

In addition, use the chart below to note additional criteria. The student should have at least 3 out of the 5 data points.

Writing/Reading Concerns?	Math Concerns?	Behavior Concerns?
<input type="checkbox"/> Grade in ELA is D or lower	<input type="checkbox"/> Grade in Math is D or lower	<input type="checkbox"/> Behaviors impede students' learning
<input type="checkbox"/> If in 4th or 5th Grade, previous SC Ready score was Does Not Meet	<input type="checkbox"/> If in 4th or 5th Grade, previous SC Ready score was Does Not Meet	<input type="checkbox"/> Behaviors impede other students' learning
<input type="checkbox"/> MAP Scores that project scoring Does Not Meet on upcoming SC Ready assessment	<input type="checkbox"/> MAP Scores that project scoring Does Not Meet on upcoming SC Ready assessment	<input type="checkbox"/> Intervention team member has completed observation
<input type="checkbox"/> Fountas and Pinnell level that is two or more grade levels below (use this link to help with decision making)	<input type="checkbox"/> GLoSS & IKAN levels that indicate "at-risk" and two or more grade levels below (use this link to help with decision making)	
<input type="checkbox"/> Completed one round of service of reading intervention and sufficient progress was not made	<input type="checkbox"/> Completed one round of service of math intervention and sufficient progress was not made	

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