

CSE Inservice Agenda (DRAFT)  
January 3-4, 2019

Thursday 1/3/2019 8:30-11:30

- Welcome, Mission Statement, & Norms  
[https://docs.google.com/presentation/d/1NVDa7HveXG6XI6CSAmCsML-UFf8tAqu\\_lmo49dLJUKU/edit?usp=sharing](https://docs.google.com/presentation/d/1NVDa7HveXG6XI6CSAmCsML-UFf8tAqu_lmo49dLJUKU/edit?usp=sharing) **Vesper?**
- New Year Engagement Activity (10 minutes) Goldsmith.
- Survey to assess our current reality-Where are we on our PLC journey?
  - Kahoot  
<https://create.kahoot.it/details/team-meetings/7021886a-e7cd-426b-aacd-b1d154bb3c3b>
- **Collective Commitments-Tribal Council (Marshall & Perry)**
  - Present Collective Commitments & Protocol for consensus  
<https://docs.google.com/document/d/1pyD6Ek9M0scFnQwIqevpJzcXO5FxtSADstVEXOckfTo/edit?usp=sharing>
  - **Celebrations ????**

Esure learning for ALL by following our SIP assessed by CCRPI.

- The "new" CCRPI-Yarbrough, Robbins, Allmond (20 minutes)

Break (10 minutes)

CCA-Collaborative Common Assessments-Redelivery

- Where we have been (CFA's) (**celebrations**) to where we are going (CCA's).-Allmond
- **Hope-Kernea**
- Grades-clarify to allow for Hope-Yarbrough
- CFA's-Jones & Collett  
[https://docs.google.com/document/d/1nmFQLvSK7CnoJNbp60E14WXxP3Nku1KqTNq\\_TvvdQck/edit?usp=sharing](https://docs.google.com/document/d/1nmFQLvSK7CnoJNbp60E14WXxP3Nku1KqTNq_TvvdQck/edit?usp=sharing)
  - What it is/what it isn't.
  - Essential standards tracking/profile sheets
- Role-play-4th grade team-O'Brien & Younce
  - My favorite NO
  - Standing Talks
- Student Data Notebooks-Newsome & Rose  
Meaningful ways students can track growth through their own data
- Closing: Set norms & protocols for TT-Allmond  
Why?-To allow SPED/EIP teachers to contribute to teams they serve  
Norms and protocols for Teacher Team planning in common location.

2:00-Tribal Council Meeting-Collaboration Corner

Friday 1/4/2019 (8:30-9:30)

Teacher Team Planning-Cafeteria

- Products: 3rd 9 weeks math essential standards map & unit cycle with dates including dates for CFA's