Kindergarten			Data Complete
Literacy: <u>Data</u>		Math: <u>Data</u>	
Letter Knowledge Mastery	Brents- 13/15 DuVall- 11/12 24/27 88%	Recognize and write numbers 0-20	Brents- 13/15 DuVall- 10/12 23/27 85%
Decode/Blend CVC words	Brents-12 /15 DuVall-9/12 21/27 77%	Addition and Subtraction (fluent to 10)	Brents- 13/15 DuVall-10/12 23/27 85%
Sight Word Recognition	Brents-12/15 DuVall-10 /12 22/27 81%	One-to-One	Brents-13 /15 DuVall- 10/12 23/27 85%
Story Comprehension (ask/answer questions, retell)	Brents- 13/15 DuVall- 11/12 24/27 88%	Shapes	Brents- 13/15  DuVall-10/12  23/27  85%
With prompting and support, write a simple phrase.	Brents-13/15 DuVall- 11/12 23/27 85%		
First Grade			
Literacy: Data		Math: <u>Data</u>	
Decode one syllable words that include blends, digraphs, magic e, and vowel teams.	Tindall- 9/15 Campbell- 12/15 Blends/digraphs 21/30 70%  Magic e and vowel teams Tindall- 5/15 Campbell- 10/15 15/30 50%	Place value of 2 digit numbers	Tindall-12/15 Campbell- 15/15 27/30 <mark>90%</mark>

Main Idea and supporting details in nonfiction text	Tindall-14/15 Campbell-14/15 28/30 93%	AdditionFluency (1 digit numbers)	Tindall- 11/15 Campbell- 12/15 23/30 76%
Write a complete sentence	Tindall- 12/15 Campbell- 14/15 26/30 86%	/Subtraction	Tindall-12 /15 Campbell- 10/15 22/30 73%
Second Grade			
Literacy:	<u>Data-Jones</u> <u>Data- Zachary</u>	Math:	
Main Idea and supporting details in nonfiction text	Jones-15/16 Zachary- 17/17 32/33 <mark>96%</mark>	Fluency within 20	Jones-16/16 Zachary- 17/17 33/33 100%
Write a paragraph that includes clear topic sentences and two supporting details.	Jones- 14/16 Zachary- 10/17 24/33 <mark>72%</mark>	Show place value understanding by representing a number in a variety of ways (base ten blocks, expanded forms, flexible grouping - ten, tens is a hundred)	Jones- 16/16 Zachary-17/17 33/33 100%
Read words with the six syllable types.	Jones-13/16 Zachary- 10/17 23/33 69%	Add and subtract 2 digit numbers using place value understanding(base ten blocks,number line, hundreds charts, counting on and counting back)	Jones- 16/16 Zachary- 17/17 33/33 100%

		Understanding real world problems	Jones- 6/16 Zachary- 10/17 16/33 48%
		Time and (Skip counting)	Jones-10 /16 Zachary-14 /17 24/33 48%
		Money	Jones-5 /16 Zachary-6 /17 11/33 33%
Third Grade			
Literacy:	<u>Data</u>	Math: data	*** 2 students on IEPs that take them out of the regular classroom- weren't tested
Summarize a fiction text including the plot elements	Reynolds-11 /15 Terry- 10/13 24/28 85%	Multiply all 1-Digit by 1-digit- multiplication facts	22/28 78%
Main Idea and supporting details in nonfiction text	Reynolds- 11/15 Terry-/13 24/28 85%	Multiplication word problems within 100	26/28 92%
Provide evidence from the text to answer questions from the text	Reynolds- 10/15 Terry-/13 23/28 82%	Division problems within 100	23/28 82%
Write a paragraph that includes clear topic sentences and two supporting details that includes complete sentences and correct punctuation.	Reynolds-10/15 Terry-10/13 20/28 71%	Comparing fractions with same numerator	15/28 <mark>53%</mark>

Determine word meaning including: (affixes, in context and figurative language)	Reynolds- 13/15 Terry-12/13 25/28 89%	Comparing fractions with same denominator	27/28 96%
Fourth Grade			
Literacy: <u>Data</u>	Screener	Math: <u>Data</u> <u>Multiplication facts data</u>	*** Some students were not tested
Main Ideas	Robles- 16/19 Neumeier- 8/17 24/36 66%	Place Value	20/32 <mark>62%</mark>
Supporting Details	Robles- 17/19 Neumeier-6 /17 23/36 63%	Equivalent Fractions	6/29
Inferences	Robles-16/19 Neumeier- 7/17 23/36 63%	Add and Subtract Fractions	19/31 61%
Compare & Contrast	Robles- 17/19 Neumeier- 12/17 29/36 80%	Multiplication	***No data
Character Analysis	Robles-13/19 Neumeier- 10/17 23/36 63%	Division	11/26 42%
Write a paragraph Writing samples	Robles- 8/19 Neumeier- 5/17 11/36 36%	Decimals	***No data collected

Fifth Grade			
Literacy:	<u>Data</u>	Math:Data	
Main Ideas	Reed 16/18 Jarolim 18/19	Place Value	18/41
	34/37 <mark>91%</mark>		43%
Supporting Details	Reed 16/18 Jarolim 17/19	Multiply Whole #	27/41
	33/37 <mark>89%</mark>		<mark>65%</mark>
Quote & Inferences	Reed 17/18 Jarolim 15/19	Divide Whole #	10/41
	32/37 <mark>86%</mark>		<mark>24%</mark>
Compare & Contrast	Reed 14/18 Jarolim 13/19	Operate w/Decimals	28/41
	27/37 <mark>72%</mark>		68%
Write a paragraph	Reed 15/18 Jarolim 15/19	add/ subtract fractions	3/41
	30/37 <mark>81%</mark>		<mark>7%</mark>
		Multiply fractions	20/41
			<mark>48%</mark>
Sixth Grade			
Literacy: Data		Math: <u>Data</u>	
Cite evidence	19/31	Operate fluently with Decimals	18/32
	<mark>61%</mark>	Decimals	<mark>56%</mark>
Main Idea	23/31	Operate fluently with	13/32
	<mark>74%</mark>	Fractions	<mark>40%</mark>

Character analysis	11/31	Use Rate and Ratio Reasoning to solve Real World Problems	15/32
	<mark>35%</mark>		46%
Author's purpose	25/31	Determine center spread and shape of data	27/32
	<mark>80%</mark>		84%
Write paragraph	23/31	Mean, Median, Mode	12/32
	74%		<mark>37%</mark>
		Measure of variability	1/32
			<mark>3%</mark>