

Problem Solving Team

PROBLEM SOLVING TEAM MEETING DATE:

- September 7, 2018; October 5, 2018
- September 9, 2019, October 20, 2019, November 2019, December 2019, January 2020, February 2020, March 2020, January 2021

MEMBERS IN ATTENDANCE:

- Goldsmith, Brown, Halter, Cosgrove, Swoboda

STUDENT NAME:

[REDACTED]

TEACHER:

- Classroom Teacher - Cosgrove
- Push in Teacher -
- Intervention Teacher -

STRENGTHS:

- Sweet, a lot energy

WEAKNESSES:

- Immature
- Math
- Staying focused
- Reading fluency, struggles with comprehension as well. He is currently at a 28. On grade level is a 34 and he is a little under a year behind.

DESIRED:

- To be on grade level with a DRA of a 38 by the end of the year.
- To complete work in a timely manner.

CLARIFICATION (5 minutes):

- Has attention issues
- Homework help work on flashcards addition and subtraction.
- He went virtual for the fall semester of the 2020-2021 School year. And came back in the spring semester.

Data to bring to the next meeting -

LNF	LSF	PSF	NWF	DRA	Maze
				28	0

STRATEGIES ALREADY IMPLEMENTED:

- Reteach
- Uses retelling hand, Strategies bookmark.
- Goal setting for reading skills.
- Small groups in core subjects
- Work with a girl to keep him on track when not with the teacher.
- Push in and Pull out services from IST
- Classroom teacher meets with her every day in every subject for small group.

- Flip chart with steps to math problems.
- Peer help helps him in class stay focused.
- Works with parent volunteer to catch up on work.

INTERVENTION STRATEGIES:

- He will be scored on verbal retell of the story on the DRA.

CLOSURE: