

<p>Dept. & Grade: <i>Math</i></p>	<p>Dates & Period: Sept 12,14 4th hour</p>
<p>Team Members Absent</p> <p>none</p>	<p>Location of Meeting</p> <p>201</p>
<p>Roles</p> <p><i>Facilitator: Barb Barkho</i></p> <p><i>Process Checker: address norms</i></p> <p><i>Time Keeper: every 10 min</i></p> <p>Note Taker: send notes w/in 24 hours</p>	<p>Team Norms</p> <p>FMS Norms</p> <ul style="list-style-type: none"> ● Begin and end on time ● Presume POSITIVE intentions with open mind ● Speak and act professionally with respect ● Be constructive and goal oriented ● Actively participate and focus on agenda ● Be engaged, empower others, and educate yourself! <p>Norms of Collaboration</p> <ul style="list-style-type: none"> ● Pausing ● Paraphrasing ● Posing Questions ● Putting Ideas on the Table ● Provide Date ● Pay Attention to Self and Others ● Presume Positive Intentions
<p>Corollary Question Addressed: #1, #2 , #3</p> <p>Building SMART Goal Addressed: NA</p>	
<p style="text-align: center;">Agenda Items</p>	<p style="text-align: center;">Notes</p>
<p>Celebrations</p>	<p>Kids are internalizing “Hate has no home here.” Students were very involved in their timelines today.</p>
<p>Data/Planning Discussion 1</p>	<p>Discussion on first quiz. Where are students? Where do we need to be? Work with students during AC Lab to model the work and copy into their notebooks.</p>
<p>Data/Planning Discussion 2</p>	<p>Lesson planning for what students should know for next week. Estimating what students will need based on current knowledge and pre-test scores.</p>
<p>Reflection: How did we do with the teaming processes? √</p>	