Student Name	Grade	Math Interim Level	MI level & Growth	Math Grade	Dibels Composite	ELA Grade	Student Names	Deficiency /Extension Skill	SMART Goal	Resource or Program	Specific Tasks	Dates and Frequency	Progress Monitoring Tool and tracking	PM Data (weekly)	Parent Connection
Jionni	1	43.8	BB+87		2 Yellow	2	Madison	Fluency - currently 11	SWBAT read 20 wpm on Dibels PM by 2/25.	Reading Rockets, Small Group and WIN	SGI will focus on HFW, pryamid text, fluency passages, outer circle - HFW building, identifying HFW in texts,	SGI Daily during WIN M-Th Reading Rockets	PSI Class Split	2/4 - 12 2/11 - 16 2/18 - 18 2/25 - 17 3/4 - 16	Weekly newsletter Sent home weekly: -leveled readers -NWF pages -differentiated timed readings Parents sign when completed. This has been ongoing all year.
Madison	1	43.8	BB+118		2 Red	3	Hayden	Fluency - currently 12	SWBAT read 20 wpm on Dibels PM by 2/25.	Reading Rockets, Small Group and WIN	SGI will focus on HFW, pryamid text, fluency passages, outer circle - HFW building, identifying HFW in texts,	SGI Daily during WIN M-Th Reading Rockets		2/4 - 15 2/11 - 16 2/18 - 20 2/25 - 16 3/4 - 24	Weekly newsletter Sent home weekly: -leveled readers -NWF pages -differentiated timed readings Parents sign when completed. This has been ongoing all year.
Henry	1	50	P+76		3 Red	2	Kyler	Fluency - currently 13	SWBAT read 20 wpm on Dibels PM by 2/25.	Reading Rockets, Small Group and WIN	SGI will focus on HFW, pryamid text, fluency passages, outer circle - Identifying, writing, reading, skill-specific texts (blends, digraphs, vowel teams, etc)	SGI Daily during WIN M-Th Reading Rockets		2/4 = 21 2/11=25 2/18 - 27 2/25 - 26 3/4 - 24	Weekly newsletter Sent home weekly: -leveled readers -NWF pages -differentiated timed readings Parents sign when completed. This has been ongoing all year.
Brooklyn	1	50	B+121		3 Red	2	Micah	Fluency - currently 12	SWBAT read 20 wpm on Dibels PM by 2/25.	Reading Rockets, Small Group and WIN	SGI will focus on HFW, pryamid text, fluency passages, outer circle - Identifying, writing, reading, skill-specific texts (blends, digraphs, vowel teams, etc)	SGI Daily during WIN M-Th Reading Rockets		2/4 = 28 2/11 - 37 2/18 - 35 2/25 - 44 3/4 - 30	Weekly newsletter Sent home weekly: -leveled readers -NWF pages -differentiated timed readings Parents sign when completed. This has been ongoing all year.
							Student Names	Deficiency /Extension Skill	SMART Goal	Resource or Program	Specific Tasks	Dates and Frequency	Progress Monitoring Tool and tracking	PM Data (weekly)	Parent Connection
							Emerson	Current MI score - 8 BB	Student will grow 125 points in the MI by the	Small Group, assign	In outside circle time, students will have a center	1/31 - 2/5 2/7 - 3/5	Review Dreambox Data	Formative	Weekly newsletter
								Focus on 2 deficient standards: 1.OA.D.8 - determining the unknown 1.NBT.B.2. b - Place value	EOY	Dreambox targeted lessons, assign Zearn targeted lessons	to match operators with words. In addition, they will have a center where they can create number bonds from algorithms. Students who rushed through MI will take it in small group next time.	2/14 2/21		assessment; 3/5 correct	Sent home weekly: -Math homework that needs to be signed and returned Progress Reports sent home. This has been ongoing all year.
							Kyler	standards: 1.OA.D.8 - determining the unknown 1.NBT.B.2.	Student will grow 135 points in the MI by the EOY	targeted lessons, assign Zearn targeted	words. In addition, they will have a center where they can create number bonds from algorithms. Students who rushed through MI will take it in small group next		weekly, quick formative assessments		-Math homework that needs to be signed and returned Progress Reports sent home. This has

tudent Name	Grade		Math Grade	Dibels Composite	ELA Grade	Student Names	Deficiency /Extension Skill	SMART Goal	Resource or Program	Specific Tasks	Dates and Frequency	Progress Monitoring Tool and tracking	PM Data (weekly)	Parent Connection
								Student will grow 110 points in the MI by the EOY	assign Dreambox targeted lessons, assign Zearn targeted lessons	In outside circle time, students will have a center to match operators with words. In addition, they will have a center where they can create number bonds from algorithms. Students who rushed through MI will take it in small group next time.	1/31 - 3/5 2/7 - 4/5 2/14 2/21	Dreambox Data	Formative assessment; 3/5 correct	Weekly newsletter Sent home weekly: -Math homework that needs to be signed and returned Progress Reports sent home. This has been ongoing all year.