

**Texas Education Agency  
2019-20 School Report Card  
MANCE PARK MIDDLE (236902042)**

**Accountability Rating**

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** HUNTSVILLE ISD  
**Campus Type:** Middle School  
**Total Students:** 923  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about MANCE PARK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	96.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	27.5%	21.3%	12.6%
Hispanic	36.6%	35.2%	52.8%
White	31.7%	37.5%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	1.0%	1.5%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	3.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	65.7%	53.9%	60.2%
Special Education	9.6%	8.5%	10.7%
English Learners	15.7%	11.9%	20.3%
<b>Mobility Rate (2018-19)</b>	11.2%	25.1%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	17.9	16.5	16.4
Foreign Languages	23.6	21.5	18.7
Mathematics	20.3	19.9	17.8
Science	21.3	22.7	18.8
Social Studies	23.0	20.1	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.3%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,065	\$8,639	\$9,913
Instruction	\$4,720	\$5,306	\$5,558
Instructional Leadership	\$192	\$148	\$162
School Leadership	\$570	\$363	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	68%	<b>67%</b>	55%	67%	76%	92%	68%	-	72%	62%
	2018	77%	62%	<b>60%</b>	47%	54%	75%	100%	63%	-	58%	52%
ELA/Reading	2019	75%	66%	<b>69%</b>	57%	73%	75%	*	67%	-	76%	66%
	2018	74%	63%	<b>69%</b>	60%	64%	78%	*	75%	-	78%	61%
Mathematics	2019	82%	67%	<b>74%</b>	59%	77%	81%	*	67%	-	88%	68%
	2018	81%	63%	<b>63%</b>	50%	57%	78%	*	67%	-	63%	56%
Writing	2019	68%	58%	<b>59%</b>	48%	58%	66%	*	*	-	70%	54%
	2018	66%	54%	<b>56%</b>	45%	48%	71%	-	60%	-	60%	46%
Science	2019	81%	73%	<b>65%</b>	54%	61%	77%	-	*	-	71%	59%
	2018	80%	64%	<b>57%</b>	40%	49%	76%	*	*	-	56%	46%
Social Studies	2019	81%	75%	<b>57%</b>	49%	49%	72%	-	*	-	29%	51%
	2018	78%	62%	<b>44%</b>	29%	38%	63%	*	*	-	11%	38%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	36%	<b>36%</b>	26%	32%	46%	67%	64%	-	38%	31%
	2018	48%	32%	<b>30%</b>	18%	24%	44%	63%	47%	-	28%	22%
ELA/Reading	2019	48%	39%	<b>37%</b>	29%	33%	48%	*	50%	-	35%	32%
	2018	46%	35%	<b>35%</b>	24%	25%	51%	*	50%	-	39%	26%
Mathematics	2019	52%	31%	<b>43%</b>	32%	42%	52%	*	67%	-	47%	39%
	2018	50%	26%	<b>30%</b>	16%	25%	43%	*	33%	-	42%	23%
Writing	2019	38%	27%	<b>29%</b>	22%	28%	34%	*	*	-	50%	24%
	2018	41%	29%	<b>30%</b>	19%	26%	43%	-	60%	-	10%	22%
Science	2019	54%	38%	<b>35%</b>	25%	24%	53%	-	*	-	29%	30%
	2018	51%	32%	<b>32%</b>	16%	26%	50%	*	*	-	22%	21%
Social Studies	2019	55%	46%	<b>24%</b>	15%	21%	34%	-	*	-	14%	20%
	2018	53%	36%	<b>17%</b>	9%	13%	25%	*	*	-	0%	12%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	14%	<b>14%</b>	8%	13%	21%	0%	32%	-	12%	11%
	2018	22%	11%	<b>12%</b>	6%	9%	19%	50%	23%	-	9%	8%
ELA/Reading	2019	21%	15%	<b>18%</b>	11%	16%	27%	*	17%	-	24%	13%
	2018	19%	13%	<b>17%</b>	10%	13%	26%	*	38%	-	22%	13%
Mathematics	2019	26%	12%	<b>14%</b>	8%	13%	20%	*	50%	-	0%	12%
	2018	24%	9%	<b>10%</b>	4%	8%	16%	*	22%	-	5%	7%
Writing	2019	14%	9%	<b>12%</b>	7%	11%	17%	*	*	-	20%	9%
	2018	13%	8%	<b>9%</b>	5%	3%	16%	-	20%	-	10%	5%
Science	2019	25%	13%	<b>15%</b>	5%	11%	25%	-	*	-	14%	10%
	2018	23%	11%	<b>13%</b>	4%	9%	24%	*	*	-	0%	8%
Social Studies	2019	33%	24%	<b>10%</b>	6%	9%	13%	-	*	-	0%	8%
	2018	31%	19%	<b>7%</b>	4%	6%	10%	*	*	-	0%	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	60	<b>75</b>	72	79	75	63	71	-	73	75
	2018	69	57	<b>66</b>	64	67	67	*	59	-	80	66
ELA/Reading	2019	68	63	<b>77</b>	74	81	76	*	67	-	78	77
	2018	69	62	<b>71</b>	73	71	70	*	56	-	83	72
Mathematics	2019	70	56	<b>73</b>	69	78	73	*	75	-	69	74
	2018	70	53	<b>62</b>	56	62	65	*	61	-	76	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	30%	<b>39%</b>	29%	46%	42%	-	*	-	50%	40%
2018	38%	28%	<b>37%</b>	38%	33%	39%	-	*	-	64%	35%
Mathematics											
2019	45%	31%	<b>43%</b>	34%	53%	39%	-	*	-	*	41%
2018	47%	30%	<b>28%</b>	24%	26%	38%	-	*	-	*	23%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	78%	<b>68%</b>	56%	70%	76%	-	*	-	43%	62%
Students Requiring Accelerated Instruction											
2019	22%	22%	<b>32%</b>	44%	30%	24%	-	*	-	57%	38%
STAAR Cumulative Met Standard											
2019	85%	86%	<b>78%</b>	66%	82%	84%	-	*	-	71%	75%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	72%	<b>67%</b>	58%	69%	74%	*	*	-	70%	60%
Students Requiring Accelerated Instruction											
2019	18%	28%	<b>33%</b>	42%	31%	26%	*	*	-	30%	40%
STAAR Cumulative Met Standard											
2019	88%	81%	<b>76%</b>	65%	79%	83%	*	*	-	90%	71%

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