

Identifying High Yield Standards

8/28/18

High Yield:

Adjective: producing a large amount; giving a high return

Step 1: To determine which standards have the best potential for being high yield, consider the following:

- What percent of the assessment does that standard represent? (Refer to the Test Design Summary)
- What does student data indicate is a potential area for growth? (Refer to student data)

Step 2: Once the high yield standards are identified, figure out when those standards are covered throughout the year. This information is available in Blender for ELA (including CKLA) and math. For EL and Stemscores, please refer to curriculum resources as they have not yet been loaded into Blender.

Step 3: When are these standards assessed? (Refer to Blender for schedule of assessments)

Step 4: Use the information from step 2 and step 3 above to create a focus calendar (Dr. Morem shared the template). This focus calendar will be your guide and foundation for the work in your PLC's as the year unfolds.

Step 5: To access to calendar and upload your team's copy into the Drive:

1. Download (to Word) copies of each calendar month from the Google Drive folder: Del Prado -Best Practices - Unit Planning
2. Use the same monthly calendar to note math, reading and science high yield standards and the days they are expected to be taught and assessed
3. Save the document to your computer. Go into the Del Prado Best Practices Folder and upload the file back into it from your computer. Make sure you are uploading the team calendars back into the grade level folder within the Del Prado - Best Practices - Unit Planning folder.

Next Steps:

The work in the PLC's should focus on planning for the high yield standards by grade level/subject area team.

Remember the PLC Cycle is not linear and can start at any point, it includes:

- Examine Standards (determine intent of the standard)
- Align Instruction (determine what the instruction must include)
- Determine Student Evidence (determine what students will do)
- Analyze Student Data/Work (analyzing student data, including FSQ and USA standards analyses)
- Modify Instruction (plan for reteaching or providing further differentiation)