Team Members:
First Grade Team
Gina Rapp, Liz Stanfield & Sara Wilson_____

Question	Response
What is one thing your team is doing well?	As a team, we do a great job with lesson planning, pacing, and sharing data. We treat students as our students and not "my" students. If we see a need, we take the initiative to solve the problem or jump in to help no matter whose classroom/student it is.
What is one thing your team needs to improve on?	As a grade level, we have discovered that one of the biggest things that our team needs to use our student data notebooks more consistently and individualize them. As a team, we need to do a better job of discussing the students learning. -Individualizing instruction while social distancing. How can we do this while keeping a safe environment?
What is one take away from the training on January 6th? Something that stood out to you.	Something that stood out to our grade level was knowing our "why" and no intervention can take the place of poor instruction. We feel that teaching in-person during COVID comes with many challenges. We are normally teaching with children on the rug and a lot of hands-on small groups.
What next steps will your team take? Create an action plan for moving forward.	We would like to improve our Student Data Notebooks and data conferencing with students. We need… -New forms, including forms individualized to specific student needs (ex: extensions and remediations) -Conferencing with Fidelity about students' MAP Student Goal Setting Worksheet -A recommended schedule for how often we will conference with students biweekly.

On a scale of 1-10. Where does your team think that our school falls in putting the PLC practices into action? Explain your score	As a grade level, we believe that our school falls on a 6/7. Our school strengths are that we are collaborating with fidelity each week, Also, we are focused on student learning. When it comes to data, we feel that it does not consistently match student performance in class. Curriculum pacing is not aligned with the MAP test questions. For example, Lexia and Wonderworks Reading Wonders materials have not yet covered several items that appeared on the winter MAP assessment. Filling in the learning gaps from digital learning has proved to be an uphill battle. Our scores are not representative of the growth we feel our students have achieved.
Does your team feel we are ready as a school to start the application process for becoming a Model PLC School? Explain your answer	Yes, we feel our school is ready to start the application process. We are dedicated to the PLC goals and willing to grow in areas that are in need. Our staff is always willing to go the extra mile for our students and our colleagues.