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Planning PLCs

1 message

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Sat, Sep 21, 2019 at 3:15 PM

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Cc: Anne Cohea <amcohea@angletonisd.net>, Rae Lyn Hightower <rlhightower@angletonisd.net>

Planning PLCs should take place weekly according to the PLC Schedule (attached). An administrator is assigned to attend each Planning PLC. On Wednesdays, the ELAR Instructional Coach will attend all ELAR Planning PLCs and the Math Instructional Coach will attend all Math Planning PLCs.

During Planning PLCs, the Planning PLC Agenda (attached) will be used to guide the discussion. One person should be assigned to record minutes and submit to McNeill before the end of each week.

Discussion should include: analysis of previous student performance data related to the skill; selection of instructional materials needed to effectively teach the skill; how those materials will be accommodated/modified to address the needs of struggling learners; and reteaching plans for students who don't master the skill during first exposure. By following the agenda, all of these items will be covered in the conversation. It will be necessary to spend ample time discussing the specific instructional materials that will be used. (*This may be an adjustment for some Planning PLCs. Remember Einstein! We need to do things differently than what we've done in the past if we expect to get a different result.) Administrators and Instructional Coaches will be in attendance to provide feedback.

During T-TESS observations, administrators will be providing feedback in the Planning Domain regarding selection and implementation of instructional materials at the appropriate level of rigor for STAAR including the accommodated/modified use of those materials with struggling students (students with disabilities, EL students, etc.).

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*Because we're
Wildcats!*

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2 attachments