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## STAAR Data Tracker

1 message

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Sat, Sep 21, 2019 at 4:35 PM

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Each 3rd - 5th grade teacher will complete their assigned tab in the STAAR Data Tracker. I will share the STAAR Data Tracker document with you again through Google. The purpose of the tracker is to ensure each teacher has knowledge of their students' data and uses that data to inform instruction in order to improve scores in all domains and the school's overall letter grade.

Our goal is to move from:

- 72% to 85% in Approaches;
- 36% - 47% in Meets; and
- 16% - 26% in Masters.

This would earn a B letter grade for Domain 1 and Domain 2, which would be 70% of our letter grade. Improving in these two domains would increase our Domain 3 score and improve the school's overall letter grade.

### **By Monday, September 30th, the following information should be completed in the tracker:**

- Student Name and Subgroups
- BOY DRA
- BOY STAR 360
- Depending on grade level and subject area: 3rd Grade RAW Score; 4th Grade RAW Score; # of ?s Away from Meets (Use students' raw scores from STAAR and the Lead4ward Raw Score Conversion Table to help calculate the number of questions the student was away from reaching "Meets". Look at the blue "Meets" column on the conversion chart to determine what raw score the student would need to reach "Meets" and subtract the student's raw score to give you the number of questions away from "Meets". ) Here's the link to the conversion chart:
- [https://lead4ward.com/docs/resources/performance/Raw\\_Score\\_Conversions\\_Spring\\_2019\\_REV.pdf](https://lead4ward.com/docs/resources/performance/Raw_Score_Conversions_Spring_2019_REV.pdf)
- Intervention - What? (List the type of intervention the student is receiving.)
- Intervention - Who? (List the name of the person providing the intervention.)

The district's first mini-mock will be administered the week of October 7th. Once the results are available, each teacher will be responsible for updating their tab on the STAAR Data Tracker.

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*Because we're  
Wildcats!*

**Jerri Lynn McNeill, M.Ed.**

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