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Weekly, STAAR-Formatted Assessments

1 message

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All 3rd - 5th grade teachers will plan weekly, STAAR-formatted assessments over the skill(s) taught that week. The assessment can be short (5 - 10 questions) but should be written in the same format students will experience on STAAR for that skill. The purpose of these assessments is to give you week-by-week information regarding your students' progress of skills/TEKS taught, so that you can use the data to inform instruction. It also provides our students with weekly STAAR-formatted assessment practice.

STAAR-Formatted Assessments

I will be ordering Step Up to the TEKS Assessment Books for all grade levels and subject areas. Hopefully we'll have those by November. They are books that are filled with STAAR-formatted questions for the TEKS of that grade level/subject area. Justin has provided reading question stems from Region 10. Patricia mentioned that she has found higher order thinking question stems for specific skills. You may want to ask her to share that information with you. Lead4ward also has a document titled "Thinking Stems" that you may find useful.

- *Thinking Stems are used to give students a framework to explain their thinking, expose students to vocabulary often found in the process standards, provide language support for ELs, and increases oral language proficiency.*
- https://lead4ward.com/docs/thinking_stems_onepager.pdf

Tracking

Each 3rd - 5th grade teacher will need to establish a form to track their weekly, STAAR-formatted assessment data by skill/TEK. (I previously shared examples of forms from Adam Stephens and Andrea Roquemore. Let me know if you'd like for me to send those examples again.) The format should show you how each student performed on the assessment and should show you how the overall class performed. This data should be used to inform reteaching plans - whether it be a re-teach needed for the whole class, during small group instruction, or for work with individual students. Anne and Patricia have formats established that I'm sure they'd be willing to share. Justin has also found a way for students to input answers to weekly assessments in Google classroom where it's graded and tracked for him so that he can use the data immediately. I'm sure he would be willing to share his time-saving process with you.

Submission

Each 3rd - 5th grade teacher will need to determine how they will submit their data to McNeill each week. You can share a Google doc that I can access myself each week, you can email an electronic version of the form you're using to me each week, or you can turn in a hard copy to me each week. I would prefer the one-time sharing of a Google doc that I can continually access, but I'm willing to accept whatever format is easiest for you.

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*Because we're
Wildcats!*

Jerri Lynn McNeill, M.Ed.

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