2019-2020 Local School Student Achievement Data
STAR Benchmark

Percent of Students At/Above Grade Level

GRADE: Kindergarten

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	65.00%	76.00%	
Math	87.00%	78.00%	

GRADE: 1st Grade

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	81.00%	82.00%	
Math	57.00%	72.00%	

GRADE: 2nd Grade

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	50.00%	62.00%	
Math	58.00%	69.00%	

GRADE: 3rd Grade

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	60.00%	68.00%	
Math	77.00%	85.00%	

GRADE: 4th Grade

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	50.00%	63.00%	
Math	57.00%	79.00%	

GRADE: 5th Grade

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	49.00%	58.00%	
Math	69.00%	84.00%	

Data Analysis:

-This was our second full year of being a true PLC schoolwide.

-All grades were showing great improvement in both reading and math from the fall to winter benchmark assessments, except kindergarten math.

-The district did not take spring assessments after the shut-down.

2020-2021 Local School Student Achievement Data
MAP Benchmark

Percent of Students At/Above Grade Level

GRADE: Kindergarten

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	65.31%	51.61%	49.46%
Math	71.43%	58.06%	62.37%

GRADE: 1st Grade

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	47.92%	45.92%	47.47%
Math	54.17%	37.76%	60.60%

GRADE: 2nd Grade

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	46.99%	51.19%	57.64%
Math	55.42%	44.58%	51.19%

GRADE: 3rd Grade

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	59.40%	51.43%	54.81%
Math	55.44%	47.62%	43.81%

GRADE: 4th Grade

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	53.52%	49.35%	52.57%
Math	30.03%	41.56%	55.13%

GRADE: 5th Grade

SUBJECT	Beginning of Year	Middle of Year	End of Year
Reading	59.55%	44.95%	42.70%
Math	35.95%	39.33%	46.07%

Data Analysis:
-The district switched from using the STAR Benchmark to the MAP Benchmark this year.
-Many students in the district were digital for the first nine weeks of school. Many of those digital students had help with the first MAP assessment. Therefore, the scores are not completely accurate for fall.
-All grades improved in both reading and math from the fall to winter benchmark assessment except third grade math.