

Concrete Primary K5 PLC Agenda/Minutes

<u>Date:</u>	Monday Oct 10, 2022
<u>Members Present:</u>	Nicole Blank, Denise Bannard, Amy Love, Brandon Koon, Shannon Edmunds, Courtney Allen, Candi Davis, Kristen Merritt, Candice Garrison, Hartley Craven, Lauren Thompson, BJ Brown
<u>Norms:</u>	<ol style="list-style-type: none"> 1. Start and end on time. 2. Stay on task. 3. No Phones: texts or emails. 4. Come with data prepared. 5. Prioritize topics. 6. Stay positive and respectful. 7. Keep it real. 8. We make decisions by consensus
<u>Roles:</u>	Facilitator: Lauren Thompson Process Checker: BJ Brown Time Keeper: Shannon Edmunds Scribe: Nicole Blank
<u>Goals of Meeting:</u>	<ul style="list-style-type: none"> + CFA Data--Letters <ul style="list-style-type: none"> ● Review CFA Data ● Next Steps? Use this data for WIN time preparation ● For next year—questions regarding quick checks vs normal CFA; data spreadsheet usefulness Tabling and talk about it later + Math Unit One Data Spreadsheet <ul style="list-style-type: none"> ● Review CFA Data- Pre assessment and post assessment need to have the same number of questions for next year. Talk about rubric for the future green vs yellow vs red

1. Addition CFA Pre-Assessment

- a. Traditional addition, word problems, number bonds- composing and decomposing within 10
- b. ESSENTIAL- Addition within 5, Addition Word Problems
- c. K.ATO.2 Solve real-world/story problems using objects and drawings to find sums up to 10 and differences within 10.
- d. K.ATO.5 Add and subtract fluently within 5.

Pre assessment and Summative with both fluency and word problems. Quick checks along the way just focusing on the skill listed on the LRP for that week.

Part, part, whole talk ONLY for the first week of number bonds. Have assessment made to review at next week's PLC

2. Character/Setting CFA

- a. Pre assessment- cold read No David!
 - i. Setting
 - ii. Characters
 - iii. Actions
 - iv. 8.1 With guidance and support, read or listen closely to: a. describe characters and their actions; ~~b. compare characters' experiences to those of the reader;~~ c. describe setting; ~~d. identify the problem and solution; and e. identify the cause of an event.~~

Give 10/17

3. WIN Time rotation to begin UPPER CASE LETTERS

- a. Red Group- 1 (0-12 letters)
- b. Green Group- 2 (13-21 letters)
- c. Blue Group- 3 or 4 (22-ALL letters)

4. Report Card

- Date to go home-October 27th.
- Discuss Insert and standards??

<p><u>Planning</u></p>	<ol style="list-style-type: none"> 1. What do we want the students to learn? 1.4 Recognize and name all upper- and lowercase letters of the alphabet. 3.1 Produce one-to-one letter-sound correspondences for each consonant. 2. What will we do if they don't learn it? Starfall with sticky notes about letters they do not know Letter songs WIN Time intervention 3. What will we do if they already know it? Guided reading groups <p>MATH CFA: Identifying numbers- Need to identify the numbers in a snap Counting sets- Can use tools to help them write/circle their answers</p> <p>Numbers are different from letters- the numbers never change. Talked about changing letter CFA next year so we do not work harder than smarter</p>												
<p><u>Next Meeting:</u></p>	<p>What do we need to add to the agenda for our next meeting?</p> <p>Talk about CFAs template</p>												
<p><u>Reflection:</u></p>	<table border="1"> <tr> <td data-bbox="445 1089 930 1154">We stuck to our agenda.</td> <td data-bbox="930 1089 1043 1154">Yes</td> <td data-bbox="1043 1089 1157 1154">No</td> </tr> <tr> <td data-bbox="445 1154 930 1219">We reviewed our norms.</td> <td data-bbox="930 1154 1043 1219">Yes</td> <td data-bbox="1043 1154 1157 1219">No</td> </tr> <tr> <td data-bbox="445 1219 930 1284">Everyone participated.</td> <td data-bbox="930 1219 1043 1284">Yes</td> <td data-bbox="1043 1219 1157 1284">No</td> </tr> <tr> <td data-bbox="445 1284 930 1349">We completed essential tasks.</td> <td data-bbox="930 1284 1043 1349">Yes</td> <td data-bbox="1043 1284 1157 1349">No</td> </tr> </table>	We stuck to our agenda.	Yes	No	We reviewed our norms.	Yes	No	Everyone participated.	Yes	No	We completed essential tasks.	Yes	No
We stuck to our agenda.	Yes	No											
We reviewed our norms.	Yes	No											
Everyone participated.	Yes	No											
We completed essential tasks.	Yes	No											

We set a plan for our next meeting.	Yes	No
This meeting was productive.	Yes	No

What did we do particularly well during today's meeting?

- Planned for future CFA- Summative and quick checks
- Planned WIN switching
- Had data entered

What can we do to improve our next meeting?

- End of time, come with CFAs prepared