Creating Team Norms

Lanier Middle School

Take a 4 sticky notes (or more

then write down 4 behaviors

collaborative meetings di

As a group, combine your sticky notes into categories.

Take these behaviors and turn it into a productive norm for collaborative meetings.

These should be **positively** worded.

For example:

Team members will not use cell phones or engage in off task behaviors.

Team members will be engaged and participate in all discussions.

Fist to Five Consensus Strategy

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Fist - I cannot go along with this
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- 1- I have reservations about this.
- 2-I have some concerns but I will go along with it.
- 3-I will support this idea.
- 4- I like this idea
- 5- Great idea! I'll champion it!

Consenus

When all voices have been heard and norms have been agreed on, the norms are created.

Norms should be posted and reviewed prior to every meeting.

How will your team check norms?

Capturing Kids Hearts Symbols

Jar of Bubbles

Squirrel

5th Grade ELAR PLC Norms

- 1. Come to meetings prepared and on time (7 minute grace).
- 2. Stay on topic and engage in conversation.
- 3. Maintain an open and positive mindset.
- 4. Keep cell phone activity to a minimum.
- 5. All members' opinions are valued and should be expressed.

5th Grade ELAR Violations of Norms

Step 1: Discuss with the individual

Step 2: Open discussion during PLC

Step 3: Involve Department Chair

Step 4: Involve an administrator

5th Grade ELAR Roles

- 1. Facilitator- Gabby Torres
- 2. Time Keeper- Helen Knezek
- 3. Recorder- Marsha Brown
- 4. Data Analysis Assessment Specialist -Hedman/All

6th Grade ELA Norms

- 1. Team members will be engaged and participate in all discussions.
- 2. Team members will start on time (once coverage arrives) and end on time.
- 3. Team members will arrive with a positive, supportive and open mind.
- 4. Team members will stay focused on the task at hand and the end result.

6th Grade Out of Norm Check

Step 1: Discuss with the individual

Step 2: Open discussion during PLC

Step 3: Involve Department Chair

Step 4: Involve an administrator