

IB# \_\_\_\_\_ Concept: \_\_\_\_\_

Days: \_\_\_\_\_

## PLC Planning Form

**What is it we expect students to learn?**

SE

Readiness:

Supporting:

Prerequisite Skill(s):

### Academic Vocabulary

**Brick** (academic language)

**Mortar** (testing language-ex. represent, determine)

**How do we know students have learned it? (Apply It and/or Connect It)**

Assessment Item Example

--

Question/Thinking Stems
-------------------------

Sentence Starters
-------------------

Learning from Mistakes:
-------------------------

Instructional Clarification (refer to TEKS Supporting Information)
--

<b>Stimulus &amp; Strategies Playlist</b>
---

--

<b>How will we teach it to students?</b>	<b>What will we do if they don't get it?</b>	<b>What will we do if they already know it?</b>
Tier 1 (Initial Teaching)	Tier 2 (Reteach)	Enrichment

To Do:	Action Steps:
	SMART Goal: 