Essential Outcome

Second Grade Purpose	READING: Students will apply reading skills and a variety of strategies to read with fluency to support comprehension within literature and informational text. WRITING: Students will write sentences and paragraphs that communicate knowledge and ideas effectively using conventions. SPEAKING & LISTENING: Students will apply communication skills when listening and speaking, both individually and in group settings.	
Unit Outcome LA.2.1 Rdg-Foundation	Students will apply phonics skills to decode words and identify sight words to read text.	
LA.2.1.1	Decode one and two syllable words with long and short vowels	2.RF.3a,c
LA.2.1.2	Decode words with grade-level common vowel teams	2.RF.3b
LA.2.1.3	Decode words with common grade-level prefixes and suffixes and determine the meaning of the loose word	2.RF.3d
LA.2.1.4	Read grade level sight words	2.RF.3f

LA.2.1   Proficiency Scale

Outcome: Students will apply phonics skills to decode words and identify sight words to read text.
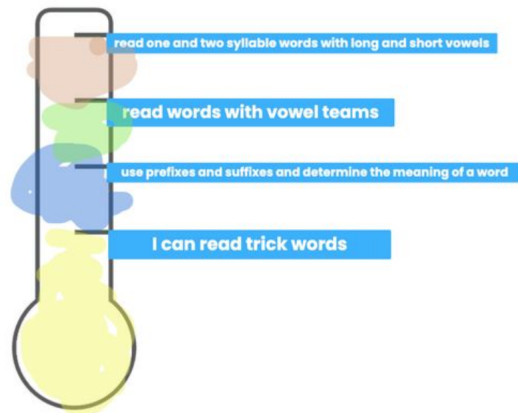
Score	Description	Additional Notes:
4		
3.5	*In addition to a level 3 score, the student demonstrates in-depth inferences and applications with partial success.*	
3	While engaged in grade appropriate tasks, the student demonstrates an ability to: ● Decode one and two syllable words with long and short vowels ● Decode words with grade-level common vowel teams - ai,ay,ue,ee,ea,ey,oa,oe,ow,ou,oo,ew,oi,oy ● Decode words with common grade-level prefixes and suffixes- ful, ment, ness, less, able, ly, pre, sub, re, un, mis, dis ● Read grade level sight words and Months of the year, days of the week. The student exhibits no major errors or omissions. Example Tasks:	
2.5	The student demonstrates no major errors or omissions regarding level 2 elements and a partial knowledge of level 3 elements.	
2	The student demonstrates no major errors or omissions regarding the simpler details and processes such as the student: ● Decode one and two syllable words with long and short vowels with prompting ● Decode words with grade-level common vowel teams - ai,ay,ue,ee,ea,ey,oa,oe,ow,ou,oo,ew,oi,oy with prompting ● Read grade level sight words and Months of the year, days of the week with prompting However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	

		Example Tasks:	
	1.5	The student demonstrates understanding of all level 2 elements with help and independent understanding of some level 2 elements.	
1		With help, the student demonstrates understanding of all level 2 elements or some level 2 and 3 elements.	
	0.5	The student demonstrates understanding of some level 2 elements.	
0		Even with help, the student demonstrates no understanding or skill.	

<u>Individual Student Tracking</u>
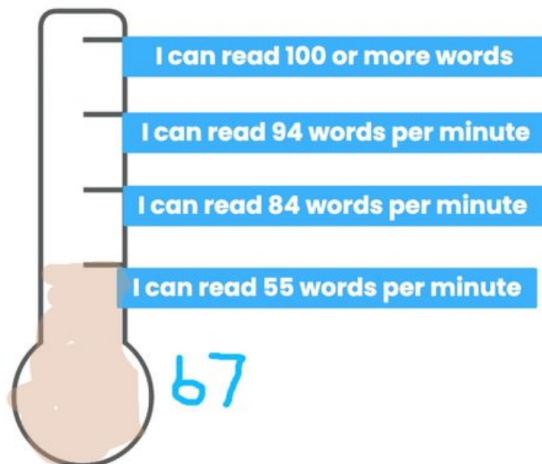## Posted on Seesaw and shared with families

In response to: LA.2.1 and LA.2.2

LA.2.1

read one and two syllable words with long and short vowels

read words with vowel teams

use prefixes and suffixes and determine the meaning of a word

I can read trick words

In response to: LA.2.1 and LA.2.2

LA.2.2

I can read 100 or more words

I can read 94 words per minute

I can read 84 words per minute

I can read 55 words per minute

67

Matrix used to Track Learning

Formative Assessment

Summative District Assessment

LA 2.1.1 Circle the short vowel words with blue. Circle the long vowel words with red.

hide	pine	run
wig	coat	yes
week	jump	like

LA 2.1.2 Circle the vowel teams that make the words have a long vowel sound.

few	boat	blue
stay	jeep	goat
broil	pail	suit

Q4

Students will read the following words with prefixes and suffixes. Circle the prefix or suffixes and underline the base word.

unhappy	careful	misspell
kindness	helpless	disagree
prepaid	redo	kindness
fixable	subzero	helpless

Answer the questions by using the base words.

1. If careful means full of care, what does careless mean?

_____

_____

2. If misspelled means that something is spelled wrong, what does misspoke mean?

_____

_____

3. If incorrect means not correct, what does inappropriate mean?

_____

_____

Q4