Explore the performance of Central Valley High under California's Accountability System.

**Suspension Rate** 



**English Learner Progress** 



No Performance Color

**Graduation Rate** 



College/Career



**English Language Arts** 



**Mathematics** 



### **School Details**

NAME

Central Valley High

**ADDRESS** 

4066 La Mesa Avenue Shasta Lake, CA 96019-9243

**WEBSITE** 

http://www.gateway-sc...

**GRADES SERVED** 

9-12

**CENTRAL VALLEY HIGH** 

# **Student Population**

Explore information about this school's student population.

LEARN MORE

**Enrollment** 

610

LEARN MORE

Socioeconomically Disadvantaged

68.5%

LEARN MORE

**English Learners** 

1.6%

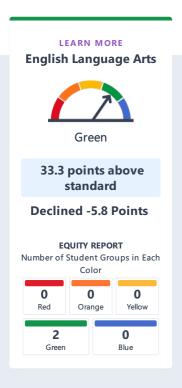
LEARN MORE

**Foster Youth** 

0.2%

# **Academic Performance**

View Student Assessment Results and other aspects of school performance.





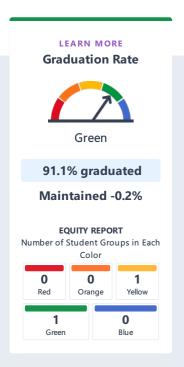




#### **CENTRAL VALLEY HIGH**

# **Academic Engagement**

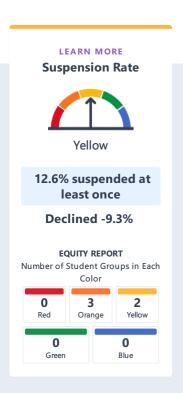
See information that shows how well schools are engaging students in their learning.



#### CENTRAL VALLEY HIGH

# **Conditions & Climate**

View data related to how well schools are providing a healthy, safe and welcoming environment.



# **Academic Performance**

View student assessment results and other aspects of school performance under the California Accountability System.

# **English Language Arts**

### **All Students**

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.





Green

33.3 points above standard

Declined -5.8 Points

Number of Students: 122

### **Student Group Details**

**All Student Groups by Performance Level** 

**2 Total Student Groups** 



Por

No Students



Orange

No Students



Yellow

No Students



Groon

Socioeconomically Disadvantaged
White



Blue

No Students



No Performance Color

African American

American Indian

Asian

Hispanic

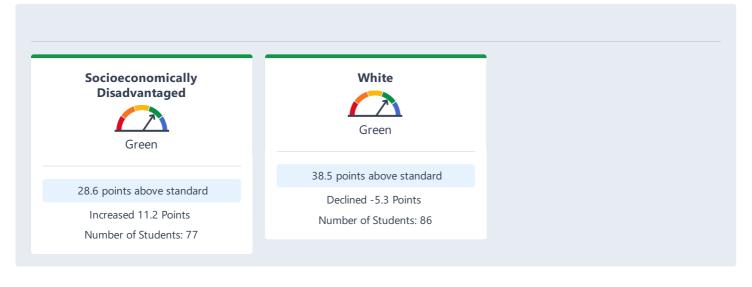
Homeless

Two or More Races

Pacific Islander

Students with Disabilities

### **Explore Groups By Performance Level**



### **Distance From Standard (English Language Arts)**

Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.

	2016	2017	2018
All Students	N/A	39.1 points above standard	33.3 points above standard

### **English Language Arts Data Comparisons: English Learners**

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.



## **Mathematics**

### **All Students**



Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

45.7 points below standard

Increased 31.7 Points

Number of Students: 121

### **Student Group Details**

#### **All Student Groups by Performance Level**

**2 Total Student Groups** 



Red

No Students



Orange

No Students



Yellow

No Students



Green

Socioeconomically Disadvantaged
White



Blue

No Students



No Performance Color

African American

American Indian

Asian

Hispanic

Homeless

Two or More Races

Pacific Islander

Students with Disabilities

## **Explore Groups By Performance Level**

### Socioeconomically Disadvantaged



Green

51.4 points below standard

Increased 38.2 Points
Number of Students: 76

White

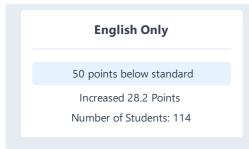
Green

51.3 points below standard

Increased 29.2 Points

Number of Students: 85

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.



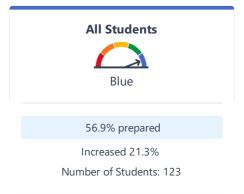
# **English Learner Progress**



# College/Career

### **All Students**

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.



## **Student Group Details**

**All Student Groups by Performance Level** 

**2 Total Student Groups** 







No Students



No Students

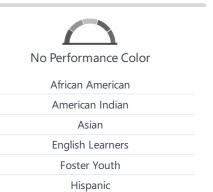


Socioeconomically Disadvantaged



Blue

White



Homeless
Two or More Races
Students with Disabilities

# **Explore Groups By Performance Level**

#### Socioeconomically Disadvantaged



Groon

51.1% prepared

Increased 20.2%

Number of Students: 90

# **Academic Engagement**

View data about academic participation.

## **Graduation Rate**

### **All Students**

Explore information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.





Green

91.1% graduated

Maintained -0.2% Number of Students: 123

### **Student Group Details**

**All Student Groups by Performance Level** 

**2 Total Student Groups** 



Rec

No Students



Orange

No Students



Vellow

Socioeconomically Disadvantaged



Green

White



Rlue

No Students



No Performance Color

African American

American Indian

Asian

English Learners

Foster Youth

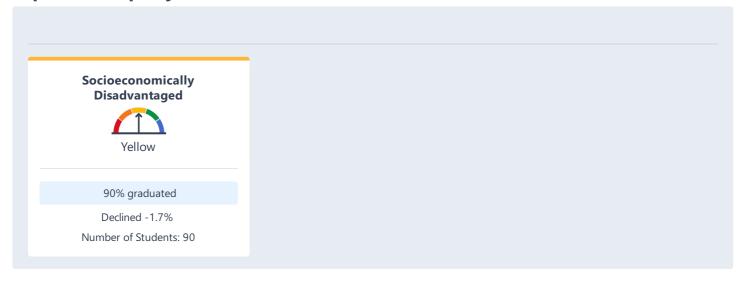
Hispanic

Homeless

Two or More Races

Students with Disabilities

# **Explore Groups By Performance Level**



# **Graduation Rate By Year**

Percentage of students who received a high school diploma within four years of entering ninth grade or complete their graduation requirements at an alternative school.

	2017	2018
Graduation Rate	91.3%	91.1%

# **Conditions and Climate**

View data related to the attitudes, behaviors, and performance of students.

# **Suspension Rate**

### **All Students**

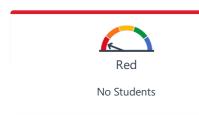
Explore information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.



### **Student Group Details**

**All Student Groups by Performance Level** 

**5 Total Student Groups** 

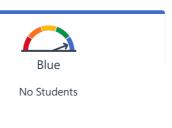






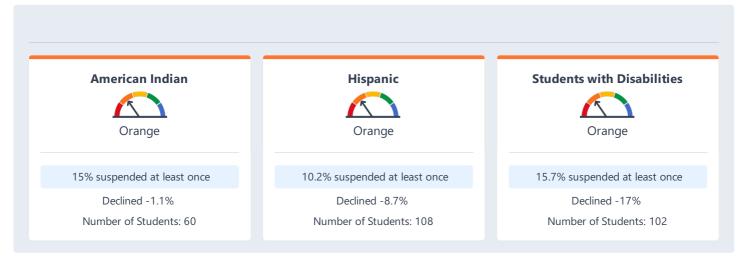
Number of Students: 672







# **Explore Groups By Performance Level**



# **Suspension Rate By Year**

Percentage of students who were suspended.

	2016	2017	2018	
Suspension Rate	13.9%	22%	12.6%	

# **Gateway Unified**

This page lists the names of all schools within the district, and shows their performance levels for all students on the state indicators.

#### **Chronic Absenteeism**



Orange

#### **Suspension Rate**



Yellow

#### **English Learner Progress**



No Performance Color

#### **Graduation Rate**



Green

#### College/Career



Green

\$

\$

#### **English Language Arts**



#### **Mathematics**



#### Sort By

School Name

#### Sort Order

Ascending

#### Filter Reports

- Chronic Absenteeism
- Suspension Rate
- **English Learner Progress**
- **Graduation Rate**
- College/Career
- **English Language Arts**
- Mathematics

### **Buckeye School of the Arts**

#### Chronic **Absenteeism**



Orange

#### Suspension Rate



Red

#### **English Learner Progress**



No Performance Color

#### Graduation Rate



No Performance Color

#### College/Career



No Performance Color

#### **English Language Arts**



Yellow

#### **Mathematics**



Yellow

## **Central Valley High**

#### Chronic **Absenteeism**



No Performance Color

#### Suspension Rate



Yellow

#### **English Learner Progress**



No Performance Color

#### Graduation Rate



Green

#### College/Career



**English Language Arts** 



#### **Mathematics**



Green

### **Gateway Community Day**

#### Chronic Absenteeism



No Performance Color

#### Suspension Rate



Orange

# English Learner Progress



No Performance Color

# Graduation Rate

No Performance Color

#### College/Career



No Performance Color

#### English Language Arts

No Performance Color

#### **Mathematics**



No Performance Color

### **Gateway Educational Options**

# Chronic Absenteeism



No Performance Color

#### Suspension Rate



Blue

#### English Learner Progress



No Performance Color

#### Graduation Rate



No Performance Color

#### College/Career



No Performance Color

#### English Language Arts



#### Mathematics



No Performance Color

## **Grand Oaks Elementary**

#### Chronic Absenteeism



Green

#### Suspension Rate



Yellow

# **English Learner Progress**



No Performance Color

#### Graduation Rate



#### College/Career



No Performance Color

#### English Language Arts



Orange

#### **Mathematics**



Orange

## **Great Partnership Special Education Consortium**

#### Chronic Absenteeism



Orange

#### Suspension Rate



Blue

# **English Learner Progress**



No Performance Color



No Performance

#### College/Career



Color

English Language Arts

No Performance Color

#### **Mathematics**



No Performance Color

## **Mountain Lakes High**

#### Chronic Absenteeism



No Performance Color

#### Suspension Rate



Orange

### English Learner Progress



Graduation Rate

No Performance Color

#### College/Career



No Performance Color

#### English Language Arts



Color

# Mathematics



No Performance Color

### **Shasta Lake**

# Chronic Absenteeism



Orange

#### Suspension Rate



Yellow

#### English Learner Progress



No Performance Color

#### Graduation Rate



No Performance Color

#### College/Career



# **English Language Arts**



Orange

#### **Mathematics**



Yellow