

# Pleasant View Elementary Trimester \_\_ Data Analysis 2020-2021



<b>Grade Level:</b>	<b>Teachers:</b>
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<b>Date:</b>	<b>Term:</b>
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## i-Ready Reading:

Indicate the number of students at each level.	Tier 1 On or Above Grade Level: _ Tier 2 One Grade Level Below: _ Tier 3 At-Risk 2 or More Grade Levels: _
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<b>Observe:</b>  A. What did you notice about your grade level as a result of the data? B. What are the bright spots and areas of improvement?	
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<b>Reflect:</b>  A. What instructional strategies or plans have you tried? What was the effect?	
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<b>Take Action:</b>  A. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen? B. What resources will you use? C. How will you monitor student progress?	
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## i-Ready Math:

Indicate the number of students at each level.	Tier 1 On or Above Grade Level: Tier 2 One Grade Level Below: Tier 3 At-Risk 2 or More Grade Levels:
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<b>Observe:</b>  A. What did you notice about your grade level as a result of the data? B. What are the bright spots and areas of improvement?	
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**Reflect:**

A. What instructional strategies or plans have you tried? What was the effect?

**Take Action:**

A. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen?

B. What resources will you use?

C. How will you monitor student progress?

**Accelerated Reader: STAR Test**

Indicate the number of students at each level.

**At/Above Benchmark:**  
**On Watch:**  
**Intervention:**  
**Urgent Intervention:**

**Observe:**

A. What did you notice about your grade level as a result of the data?

B. What are the bright spots and areas of improvement?

**Reflect:**

A. What instructional strategies or plans have you tried? What was the effect?

**Take Action:**

A. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen?

B. What resources will you use?

C. How will you monitor student progress?

**Interim/SBAC: ELA**

List common assessments given up to date:

Common Assessments:

<p><b>What essential standards were assessed?</b></p>	<p><b>Essential Standards:</b></p>
<p><b>Observe:</b></p> <ul style="list-style-type: none"> <li>A. What did you notice about your grade level as a result of the data?</li> <li>B. What are the bright spots and areas of improvement?</li> </ul>	
<p><b>Reflect:</b></p> <ul style="list-style-type: none"> <li>A. What instructional strategies or plans have you tried? What was the effect?</li> </ul>	
<p><b>Take Action:</b></p> <ul style="list-style-type: none"> <li>A. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen?</li> <li>B. What resources will you use?</li> <li>C. How will you monitor student progress?</li> </ul>	

**Interim/SBAC: MATH**

<p><b>List common assessments given up to date:</b></p>	<p><b>Common Assessments:</b></p>
<p><b>What essential standards were assessed?</b></p>	<p><b>Essential Standards:</b></p>
<p><b>Observe:</b></p> <ul style="list-style-type: none"> <li>C. What did you notice about your grade level as a result of the data?</li> </ul> <p>What are the bright spots and areas of improvement?</p>	
<p><b>Reflect:</b></p> <p>What instructional strategies or plans have you tried? What was the effect?</p>	
<p><b>Take Action:</b></p> <ul style="list-style-type: none"> <li>D. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen?</li> <li>E. What resources will you use?</li> </ul> <p>How will you monitor student progress?</p>	

**Grade Level Common Assessments**

<p><b>List common assessments given up to date:</b></p>	<p><b>Common Assessments:</b></p>
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<p><b>What essential standards were assessed?</b></p>	<p><b>Essential Standards:</b></p>
<p><b>Observe:</b></p> <ul style="list-style-type: none"> <li>A. What did you notice about your grade level as a result of the data?</li> <li>B. What are the bright spots and areas of improvement?</li> </ul>	
<p><b>Reflect:</b></p> <ul style="list-style-type: none"> <li>A. What instructional strategies or plans have you tried? What was the effect?</li> </ul>	
<p><b>Take Action:</b></p> <ul style="list-style-type: none"> <li>A. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen?</li> <li>B. What resources will you use?</li> <li>C. How will you monitor student progress?</li> </ul>	

**Reading Intervention**

<p><b>Identify Students who are being recommended for Tier 3 Intervention (2 levels below grade level).</b></p> <p style="text-align: center;"><i>This should not include students in RSP</i></p>	<p><b>Tier 3 Intervention:</b></p>
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**Math Intervention**

<p><b>Primary: Identify Students who are being recommended for Tier 3 Intervention (2 levels below grade level).</b></p> <p style="text-align: center;"><i>This should not include students in RSP</i></p>	<p><b>Tier 3 Intervention:</b></p>
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<p><b>Upper Grade:</b> How are you providing support to those students who need additional support.</p> <p style="text-align: center;"><i>This should not include students in RSP</i></p>	
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## ELD Common Assessments

List common assessments given up to date:

Common Assessments:

What essential standards were assessed?

Essential Standards:

**Observe:**

- A. What did you notice about your grade level as a result of the data?
- B. What are the bright spots and areas of improvement?

**Reflect:**

- A. What instructional strategies or plans have you tried? What was the effect?

**Take Action:**

- A. What instruction or intervention will you put into place to address the needs of your class or students? When will it happen?
- B. What resources will you use?  
How will you monitor student progress?

### Grade Level Comments